Q. 1 Circle the correct option i.e. A / B / C / D. Each part carries one mark.

(i) The word “Education” has been derived from ______ language.
   A. Arabic  B. French  C. Latin  D. Greek

(ii) Education is a/an/the ______ need of human being.
    A. Basic  B. Last  C. Social  D. Economic

(iii) The word philosophy has been derived from ______ language and means Love of Knowledge.
     A. Latin  B. American  C. Persian  D. Greek

(iv) What is the “real truth”? ______
     A. Universe  B. Human being  C. Allah  D. Knowledge

(v) A person learns only that (for) which he is ______
    A. Ready  B. Forced  C. Difficult to learn  D. All of these

(vi) Which is the most important element of the Educational System?
    A. Aims of Education  B. Curriculum  C. Methods of teaching  D. Examination

(vii) The topic of individual differences has widened the scope of ______
      A. Economics  B. Science  C. Psychology  D. Mathematics

(viii) Changes which occur as a result of learning are ______
       A. Temporary  B. Permanent  C. Physical  D. Psychomotor/Emotional

(ix) Educational evaluation is a process by which ______ can evaluate his teaching.
     A. Teacher  B. Student  C. Principal  D. Teacher and student

(x) Heredity means the merits or demerits which an individual acquires from ______
    A. Environment  B. Parents and Fore-fathers  C. Friends  D. Educational institutions

(x) What is the IQ level of a brilliant child?
    A. 140 or above  B. 110 to 139  C. 90 to 109  D. Less than 70

(xii) Which of the following is NOT included in the laws of learning?

(xiii) What is society?
       A. Other name of community  B. Name of a group  C. Unit of a community  D. Where people living together

(xiv) Growth means increase in ______ of a human being.
      A. Height and weight  B. Capability  C. Ability  D. Performance

(xv) What is the literal meaning of Curriculum?
     A. Path  B. Light  C. Height  D. Method of teaching

(xvi) ______ is a process in which teacher can evaluate students' knowledge, concentration and interest.
      A. Educational evaluation  B. Continuous Educational process  C. Measurement  D. Examination

(xvii) The process of guidance and counselling is actually ______
       A. Organized Educational process  B. Continuous and organized process  C. Limited  D. Meaningless

(xviii) Evaluation is a ______ process.
        A. Circular  B. Continuous  C. Meaningless  D. Limited

(xix) In learning by trial and error, an individual ______
      A. Has no ready solution to his problem  B. Copies others  C. Learns from environment  D. Learns from insight

(xx) Who presented the theory of Classical Conditioning?
     A. Pavlov  B. Aristotle  C. Skinner  D. Thorndike
EDUCATION HSSC–I

Time allowed: 2:35 Hours
Total Marks Sections B and C: 80

NOTE:- Answer any fifteen parts from Section 'B(a)', one part from Section 'B(b)' and any three questions from Section 'C' on the separately provided answer book. Use supplementary answer sheet i.e. Sheet–B if required. Write your answers neatly and legibly.

SECTION – B (Marks 50)

Q. 2 (a) Attempt any FIFTEEN parts. The answer to each part should not exceed 3 to 5 lines. (15 x 3 = 45)
(i) Define Education.
(ii) Write down the translation of any two Ahadith regarding the significance of Education.
(iii) Define Learning.
(iv) List the conditions of Learning.
(v) What is meant by informal education?
(vi) Write a short note on Learning by Insight.
(vii) What is the difference between Growth and Development?
(viii) Write a short note on Electro counselling.
(ix) What is meant by Guidance?
(x) Write down any three characteristics of good curriculum.
(xi) What is meant by Assessment?
(xii) List the basic elements of Education.
(xiii) What are the economic benefits of Education?
(xiv) What is meant by the Law of Exercise?
(xv) What is meant Psychology?
(xvi) What is meant by Professional guidance?
(xvii) Define Community.
(xviii) What is Cognitive theory of learning?
(xix) What is the difference between General education and Professional education?
(xx) Write a short note on the law of Similarity?

(b) Attempt any ONE part.
(i) What is the scope of Education? (ii) What is the Islamic concept of Education?

SECTION – C (Marks 30)

Note: Attempt any THREE questions. All questions carry equal marks. (3 x 10 = 30)

Q. 3 Define Syllabus, Course and Curriculum. Explain their difference with the help of examples.

Q. 4 What is meant by Individual Differences? Why is it necessary for a teacher to know the Individual differences? Explain with examples.

Q. 5 Describe the relationship of society with education.

Q. 6 What are the sources of knowledge? Write in detail.

(15x3=45)

(1x5=5)

(3x10=30)