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ENGLISH COMPULSORY SSC-II SECTION - A (Marks 15)

| Time | allow | red: | 20 | Min | utes |
|------|-------|------|----|-----|------|
| | | | | | |

Q.

NOTE:- Section-A is compulsory. All parts of this section are to be answered on the question paper itself. It should be completed in the first 20 minutes and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. Do not use lead pencil.

| | | verwriting is not | , | | | | | |
|--------|----------------|---------------------------|----------------|--------------------|-----------|-----------------------|---------|------------------------|
| | | rrect option i.e. | | _ | | | | |
| (i) | | at Ayesha (RA) ha | - | · | | | | |
| | Α. | Painting | B. | Oration | C. | Reading | D. | Writing |
| (ii) | The c | rafts are limited to | o a spe | cific area becaus | se of the | e availability of the | | |
| | Α. | Climate of the | region | | B. | Number of craf | tsmen | in the region |
| | C. | Popularity of th | ne regio | on . | D. | Resources of the | ne reg | ion |
| (iii) | A stat | te ofta | akes ho | old of a drug addi | ct. | | | |
| | A. | Intoxication | B. | Drowsiness | C. | Sleeplessness | D. | Listlessness |
| (iv) | What | was the another t | techniq | ue used by the H | łoly Pro | phet (PBUH)? | | |
| | A. | Demonstration | B. | Climax | C. | Gesture | D. | Writing down an idea |
| (v) | Comp | outers definitely ar | re going | g to create | , sc | omewhere, sooner | or late | er! Lets wait and see! |
| | A. | Havoc | B. | Symphony | C. | Harmony | D. | Success |
| (vi) | " <u>Freig</u> | <u>iht</u> has shifted ma | inly to | the road transpo | rt". Wha | it does the underlin | ned wo | ord mean? |
| | A. | Bullock carts | B. | Conveyance | C. | Cargo | D. | Time bar |
| (vii) | "To d | evelop the traffic | sense" | means to | | <u></u> · | | |
| | A. | Observe traffic | rules | | B. | Go on full spee | d | |
| | C. | Walk on the roa | ad | | D. | Be challaned | | |
| (viii) | What | does the word In | duce n | nean? | | | | |
| | A. | Persuade | B. | Dissuade | C. | Annoy | D. | Suggest |
| (ix) | Choo | se the correct spe | elling: | | | | | |
| | Α. | Conceet | B. | Conciet | C. | Concete | D. | Conceit |
| (x) | "He is | the young man <u>v</u> | <u>vho</u> sav | ved my life". The | underlir | ned word is a/an _ | | · |
| | Α. | Personal Prono | oun | | B. | Relative Prono | un | |
| | C. | Indefinite Pron | oun | | D. | Reflexive Prono | oun | |
| (xi) | "The | rain (stop) when I | came | out of my school. | " The c | orrect verb in pare | nthesi | s is |
| | A. | Stops | B. | Is stopped | C. | Has stopped | D. | Had been stopped |
| (xii) | "The | team has had <u>end</u> | ough pr | actice". The unde | erlined v | word is a/an | · | |
| | A. | Verb | B. | Adverb | C. | Noun | D. | Adjective |
| (xiii) | "Eithe | er he is fool or a ki | nave". | The underlined w | vord is a | a/an | | |
| | A. | Conjunction | B. | Interjection | C. | Adverb | D. | Pronoun |
| (xiv) | "You | are a <u>very</u> clever | boy". T | he underlined wo | ord is a/ | an | | |
| | A. | Adjective | B. | Verb | C. | Adverb | D. | Noun |
| (xv) | " <u>The</u> | rose is a sweet flo | ower". T | The underlined w | ord is a | /an | | |
| | A. | Article | B. | Vowel | C. | Definite Article | D. | Indefinite Article |
| | | | | | | | | |
| For Ex | amine | r's use only: | | | | | | |
| | | | | | Tota | l Marks: | | 15 |
| | | | | | 84 | s Obtained: | | |



ENGLISH COMPULSORY SSC-II

Time allowed: 2:40 Hours Total Marks Sections B and C: 60 NOTE:- Answer all the questions from Sections 'B' and 'C' on the separately provided answer book. Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly. SECTION - B (Marks 34) Q. 2 Answer any FIVE of the following parts in about 30 to 40 words each. Each part carries three marks. $(5 \times 3 = 15)$ How can we create mass awareness about the damaging effects of drugs? (i) (ii) What kind of gestures made Holy Prophet's (PBUH) speech effective in his address of Hajjat-ul-Wida? (iii) What is the importance of transport? (iv) What do the crafts exhibit about their region? (v) What did the Quaid-e-Azam (RA) say in an interview to Beverley Nicholas? (vi) What does a man lose when he tries to attain his heart's desire? (Refer to the lesson – A Father's Advice) Briefly describe Hazrat Ali's (RA) early childhood. (iiv) Paraphrase any ONE of the following stanzas: (03)Q. 3 A. (i) This man is free from servile bands When thou art feeble, old and grey (ii) Of hope to rise or fear to fall: My healthy arm shall be thy stay Lord of himself, though not of lands, And I will soothe thy pains away. And having nothing, yet hath all. My Mother. (06)B Read the following stanza carefully and answer the questions given at the end: Awake! Arise! the athlete's arm Loses its strength by too much rest; The fallow land, the untilled farm, Produces only weeds at best. Questions: What is meant by "fallow land"? (i) What does the poet advise the late-riser? (ii) Explain the last two lines of the stanza. (iii) Q. 4 Read the following passage and answer the questions given at the end: Prophet Muhammad (PBUH) had great regard for his word and whenever he made a promise he kept it. Once a business partner of the Holy Prophet (PBUH) told him to wait for him at a certain place until he returned. But the man did not return, and to the utter surprise of that man and everybody the Holy Prophet (PBUH) stayed there for three days and nights. On the fourth day the man who had altogether forgotten about it, came and apologized. The Holy Prophet (PBUH) was quite cool and said, "I had promised to stay and I did." The real man is he who keeps a promise. If you have a bad memory you should neither take a promise nor give on. **Questions:** (i) According to the Holy Prophet (PBUH) who is a real man? (01)What should a person with bad memory do? (02)(ii) Write down the meanings of the underlined words. (02)(iii) (iv) Summarize the passage in your own words and suggest a suitable title. (05)SECTION - C (Marks 26) Q. 5 A. Change the narration of any FOUR of the following sentences: (04)She said to me, "Please lend me your camera for a day." (i) He said, "Will you listen to me?" (ii) The doctor said to the patient, "Take complete rest and follow my direction." (iii) (iv)He said, "She sang a beautiful song at the concert last night." He exclaimed with sorrow that she had been ruined. (v)B. (04)Use any FOUR of the following Phrasal Verbs in sentences: (i) Give up (ii) Look after (iii) Admit to (iv) Aware of (v) Bring up (08)Q. 6. Write an application to the Principal of your school requesting him to issue you a character certificate. (OR) Write a letter to your brother advising him to take steps to improve his health. (10)Q. 7. Write an essay on any ONE of the following topics (150-200 words): (i) A House on Fire (ii) A Scene at a Railway station

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ENGLISH COMPULSORY SSC-II SECTION - A (Marks 15)

Time allowed: 20 Minutes

| NOTE:- | Section-A is compulsory. All parts of this section are to be answered on the question paper itself. |
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| | It should be completed in the first 20 minutes and handed over to the Centre Superintendent |
| | Deleting/overwriting is not allowed. Do not use lead pencil. |

| | | | | C / D. Each part | | | | |
|--------|---|---------------------------|-----------------|---------------------|-----------------------|-------------------|------------|---------------------------------------|
| (i) | Hazrat Ali (RA) was noble, kind hearted and a | | | | | | | |
| | A. | Right dispositi | on | | В. | Righteousne | ss | |
| | C. | Sound mind | | | D. | Sound health | 1 | |
| (ii) | The ef | fects of drugs a | ̂е | | | | | |
| | A. | | | Soothing | C. | Pleasing | D. | Damaging |
| (iii) | Cutler | y is a special ite | m of | · | | | | |
| | A. | Peshawar | B. | | C. | Sialkot | D. | Gujrat |
| (iv) | A festi | val is celebrated | I to crea | ate a sense of | | | | |
| | A. | Hostility | В. | Selflessness | C. | Selfishness | D. | Hatred |
| (v) | Compi | uter only solves | the pro | blems that are | | | | |
| | A. | Exceptional | B. | Complicated | C. | Programmed | D. | Simple |
| (vi) | In the | poem 'My Mothe | er' the p | oetess says that | she car | n never cease to | be | |
| | A. | | | | B. | | | |
| | C. | Helpful and af | fectiona | ite | D. | Respectful ar | nd affecti | onate |
| (vii) | What | does the word C | raving | mean? | | | | |
| | Α. | | _ | Longing | C. | Suffering | D. | None of these |
| (iiiv) | " <u>Thou</u> g | <u>th</u> he is rich yet | he is no | ot arrogant". The i | underlir | ned word is a/an | | · |
| | A. | Conjunction | B. | Interjection | C. | Adverb | D. | Pronoun |
| (ix) | "You h | ave bought <u>som</u> | <u>ie</u> apple | es". The underline | ed word | is a/an | · | |
| | A. | Adverb | B. | Verb | C. | Adjective | D. | Noun |
| (x) | "Your | composition is th | ne <u>wors</u> | t of all". The unde | erlined v | vord is a | | _ · |
| | Α. | Positive degre | е | | B. | Comparative | degree | |
| | C. | Superlative de | gr e e | | D. | Negative | | |
| (xi) | "This is | s the only thing <u>t</u> | hat I ca | in do for you". The | e <mark>unde</mark> r | lined word is a/a | n | · · · · · · · · · · · · · · · · · · · |
| | A. | Relative Pronc | un | 1 | B. | Personal Pro | noun | |
| | C. | Reflexive Pron | oun | | D. | Indefinite Pro | noun | |
| (xıi) | What | loes the word E | xtravaç | gant mean? | | | | |
| | Α. | Extraordinary | B. | Useful | C. | Harmful | D. | Wasteful |
| (xiii) | "She (| olaying) the pian | o since | 2 O'clock". The | correct | form of verb is_ | | ············ |
| | A. | Has played | | | B. | Has been pla | ying | |
| | C. | Was playing | | | D. | None of these | | |
| (xiv) | "She w | ras walking <u>quite</u> | slowly | ". The underlined | word is | s a/an | | |
| | A. | Noun | B. | Pronoun | C. | Adverb | D. | Adjective |
| (xv) | | e the correct spe | elling: | | | | | |
| | A. | Conceive | B. | Concieve | C. | Conceve | Ð. | Consceve |
| For E | xaminer' | s use only: | <u> </u> | | | | | |
| | | | | | Total | Marks: | | 15 |
| | | | | | Marks Obtained: | | | Γ |
| | | | | | | | | 1 |

(10)



Q. 7.

ENGLISH COMPULSORY SSC-II

Total Marks Sections B and C: 60 Time allowed: 2:40 Hours NOTE:-Answer all the question from Sections 'B' and 'C' on the separately provided answer book. Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly. SECTION - B (Marks 34) Q. 2 Answer any FIVE of the following parts in about 30 to 40 words each. Each part carries three marks. $(5 \times 3 = 15)$ What steps were taught for education to the Holy Prophet (PBUH) by the Almighty Allah? (i) What is meant by the word festival? What is the purpose of celebrating a festival? (ii) (iii) Why was Farah surprised and displeased with the ceremony? How did the Quaid-i-Azam (RA) make his entry into the world of politics? (iv) (v) How did the Khalifah teach the distinguished guests to live a life of simplicity? "Do unto others as you wish others to do unto you." Explain briefly. (vi) The charter of Madina is a social and legal document of great importance. Discuss briefly. (Vii) (03)Q. 3 Paraphrase any ONE of the following stanzas: Α. (i) Not gold, but only men can make, Who sat and watched my infant head, (ii) When sleeping on my cradle bed A people great and strong. And tears of sweet affection shed? Men who, for truth and honour's sake, My Mother. Stand fast and suffer long. Read the following stanza carefully and answer the questions given at the end: (06)В. Then deem it not an idle thing, A pleasant word to speak. The face you wear, the thoughts you bring, A heart may heal or break. **Questions:** What do you mean by "The face your wear, the thoughts you bring"? (i) How can we heal or break a heart? (ii) What effect does a kind word have upon others? (iii) Q. 4 Read the following passage and answer the questions given at the end: One great defect of our civilization is that it does not know what to do with its knowledge. Science, as we have seen, has given us powers fit for the gods. Yet we use them like small children. For example, we do not know how to manage our machines. Machines were made to be man's servants; yet he has grown so dependent on them that they are in a fair way to become his masters. Already most men spend most of their lives looking after and waiting upon machines. And the machines are very stern masters. They must be fed with coal, and given petrol to drink, and oil to wash with, and must be kept at the right temperature. And if they do not get their meals when they expect them, they grow sulky and refuse to work, or burst with rage, and blow up, and spread ruin and destruction all round them. So we have to wait upon them very attentively and do all that we can to keep them in a good temper. Already we find it difficult either to work or play without the machines, and a time may come when they will rule us altogether, just as we rule the animals. **Questions:** (01)(i) What is a great defect of our civilization? Instead of making machines our servants, the author says that they have become our masters. (ii) (02)In what sense has this come about? (02)(iii) Write down the meanings of the underlined words. (05)(iv) Summarize the passage in your own words and suggest a suitable title. SECTION - C (Marks 26) A. (04)Q. 5 Change the narration of any FOUR of the following sentences: (i) He said, "The boys did not put up a good show last night." He said, "How many chapters have you done already?" (ii) The teacher said, "Do not make a noise." (iii) (iv) She said, "Where do you live?" Rana said, "Let us finish our work first." (v)В. (04)Use any FOUR of the following Phrasal Verbs in sentences: Laugh at (i) Look down (ii) Take off (iii) (iv) Inspite of Break down (v) (80)Q. 6. Write a letter to your friend thanking him/her for hospitality during your visit to his/her house. (OR) Write an application to your Principal requesting him/her to grant you monthly stipend.

A Visit to a Historical place

Write an essay on any ONE of the following topics (150-200 words):

(ii)

Our School Canteen