1. **Change of VOICE:** The rule of grammar applied in Active to Passive and Passive to Active Voice relates to speech. Since these children can't hear or speak therefore it is difficult for them to relate to the rule.

2. **Prepositions:** is a difficult concept and the vocabulary of hearing impaired children is too limited to be able to comprehend or apply this grammatical concept.

3. **True or False:** This exercise requires a great amount of language skills and vocabulary. Hence it is difficult for these children to relate to it, with such a limited vocabulary.

4. **Synonyms:** A complicate concept for these children, since their vocabulary is too limited.

5. **Check Spellings:** This rule required a lot of memorization, which is not possible for hearing impaired children.

6. **Match the columns:** This exercise requires a lot of memory and language skills. Hence difficult for Hearing Impaired Children to apply.

7. **Adjectives:** Changing nouns into adjectives is a difficult concept. Since there are many grammatical rules applied in the process that is too complicated for these children to remember. When a noun is changed into an adjective the endings have to be changed accordingly, e.g. anger---angry, danger---dangerous, fool---foolish, bad---badly, cloud---cloudy, enjoy---enjoyable etc.

8. **Essay:** This exercise requires a lot of language skills and vocabulary, which these children do not have.

9. **Dialogue:** This topic is related to language and speech and since the hearing impaired children do not have sufficient vocabulary, therefore it is too complicated for them.