

RUBRICS: SSC-II 1st ANNUAL EXAMINATION 2024 SUBJECT: ENGLISH - II (242002-1)

Prepared by: Dr Maqsood Ahmed & Zawar Hussain Shah 19th April, 2024

Q.# /Part #	Criteria	Level 1 (Marks)	Level 2 (Marks)	Level 3 (Marks)	Level 4 (Marks)	Level 5 (Marks)	Level 6 (Marks)	Level 7 (Marks)
2(i)	Title of the given passage	Correct Title i.e. Relevant to the gist of the given passage with correct structure/ mechanics (Capitalization/Punctuation) (1)	Relevant but incomplete/incorrect structure (0.5)	Wrong title i.e. not relevant to the given passage (0)				
	Summary of the passage (content and its organization)	Substantial/excellent attempt i.e. to the point generation of the content with excellent organization exhibiting logical transition across the body of the summary reflecting grasp of the given text (3)	Sustainable/sufficient attempt i.e. covering most of the parameters (2)	Limited attempt i.e. covering some of the parameters (1)	Wrong answer (0)			
	Summary of the passage (use of language, expression and length of the summary)	An attempt which is grammatically and lexically correct to the maximum extent with the length not exceeding half of the given passage (2)	An attempt which covers the given parameters to a sufficient extent (1)	Flawed attempt (0)				
2(ii)	Taking a stance and its justification	Rational opinion/approach and correct structure with maximum command of grammatical and lexical aspects (3)	An attempt which covers the given parameters to a fair extent (2)	An attempt reflecting limited display of the given parameters (1)	Wrong answer (0)			
	OR							
	Strategies for safe future of our planet	Correct content and structure with maximum command of grammatical and lexical aspects (3)	An attempt which covers the given parameters to a fair extent (2)	An attempt reflecting limited display of the given parameters (1)	Wrong answer (0)			

Q.# /Part #	Criteria	Level 1 (Marks)	Level 2 (Marks)	Level 3 (Marks)	Level 4 (Marks)	Level 5 (Marks)	Level 6 (Marks)	Level 7 (Marks)
2(iii)	Explanation for loss of the agriculture land	Correct content and structure with maximum command of grammatical and lexical aspects (3)	An attempt which covers the given parameters to a fair extent (2)	An attempt reflecting limited display of the given parameters (1)	Wrong answer (0)			
2(iv)	Fossil energy a finite resource	Rational opinion/approach and correct structure with maximum command of grammatical and lexical aspects (3)	An attempt which covers the given parameters to a fair extent (2)	An attempt reflecting limited display of the given parameters (1)	Wrong answer (0)			
	OR							
	Water resources under great pressure	Rational opinion/approach and correct structure with maximum command of grammatical and lexical aspects (3)	An attempt which covers the given parameters to a fair extent (2)	An attempt reflecting limited display of the given parameters (1)	Wrong answer (0)			
2(v)	Writing down synonyms of any three underlined words	Synonyms of any three underlined words conveying the correct sense as per the context of the given passage (3)	Synonyms of any two of the underlined words conveying the correct sense as per the context (2)	Synonym of any one of the underlined words conveying the correct sense as per the context (1)	Wrong attempt (0)			
	OR							
		Writing down antonyms of any three underlined words	Antonyms of any three underlined words conveying the correct sense as per the context of the given passage (3)	Antonyms of any two of the underlined words conveying the correct sense as per the context (2)	Antonyms of any one of the underlined words conveying the correct sense as per the context (1)	Wrong attempt (0)		

Q.# /Part #	Criteria	Level 1 (Marks)	Level 2 (Marks)	Level 3 (Marks)	Level 4 (Marks)	Level 5 (Marks)	Level 6 (Marks)	Level 7 (Marks)
3(A)I &	Paraphrasing of Stanza	An attempt which displays the maximum grasp of the gist of the given stanza along with an excellent command of language structure and expression (2)	An attempt which covers the given parameters to the best possible extent (1)	Wrong response (0)				
3(B) I(i)	Identification of symbols for Poor leaves & Rich leaves	An attempt which is relevant to the text and grammatically and lexically the most correct (2)	An attempt which meets the given criteria to the most appropriate extent (1)	Wrong attempt (0)				
3(B) I(ii)	Identification of two examples of personification	An attempt giving the identification of two examples of personification used in the stanza, which is relevant to the text with grammatically and lexically the most correct structure (2)	An attempt giving the identification of one example of personification used in the stanza, which is relevant to the text with grammatically and lexically the most correct structure (1)	Wrong attempt (0)				
3(B) II(i)	Writing any two poetic devices used in the stanza	An attempt giving the identification of any two poetic devices used in the stanza, which is relevant to the text with grammatically and lexically the most correct structure (2)	An attempt giving the identification of any one poetic device used in the stanza, which is relevant to the text with grammatically and lexically the most correct structure (1)	Wrong attempt (0)				
3(B) II(ii)	Implied message of the stanza	An attempt which is relevant to the text and grammatically and lexically the most correct (2)	An attempt which meets the given criteria to the most appropriate extent (1)	Wrong attempt (0)				
4 (A)	Do as directed any four	Changing any four of the given sentences correctly as per the given direction (4)	Changing any three of the given sentences correctly as per the given	Changing any two of the given sentences correctly	Changing any one of the given sentences correctly	Wrong answer (0)		

Q.# /Part #	Criteria	Level 1 (Marks)	Level 2 (Marks)	Level 3 (Marks)	Level 4 (Marks)	Level 5 (Marks)	Level 6 (Marks)	Level 7 (Marks)
			direction (3)	as per the given direction (2)	as per the given direction (1)			
4 (B)	Changing any four sentences into indirect speech	Changing all four sentences into indirect speech correctly (4)	Changing any three sentences into indirect speech correctly (3)	Changing any two sentences into indirect speech correctly (2)	Changing any one sentence into indirect speech correctly (1)	Wrong answer (0)		
4 (C)	Filling in the blanks of any four with appropriate degrees of adjectives given in the bracket	Filling in the blanks with appropriate degrees of adjective given in the bracket in any four sentences. (4)	Filling in the blanks with appropriate degrees of adjective given in the bracket in any three sentences. (3)	Filling in the blanks with appropriate degrees of adjective given in the bracket in any two sentences. (2)	Filling in the blanks with appropriate degrees of adjective given in the bracket in any one sentence. (1)	Wrong answer (0)		
5	Application writing (Subject, Salutation, Yours obediently etc. & XYZ etc. and Date)	Writing all the five aspects of format correctly (2.5)	Writing any four aspects of the given parameters of the format correctly (2)	Writing any three aspects of the given parameters of the format correctly (1.5)	Writing any two aspect of the given parameters of the format correctly (1)	Writing any one aspect of the given parameters of the format correctly (0.5)	Wrong attempt (0)	
	Inside address	Correctly written inside address (1.5)	Partially correct written inside address (1)	Limited correct written inside address (0.5)	Wrong response (0)			
	Application writing (main body) Note: Marks of the format shall only be awarded if the body of Application is written relevantly.	Correctly composed body of application i.e. containing proper opening, main body and conclusion/closing with excellent display of the content, organization and grammatical structure/expression on the given topic (4)	Very good attempt i.e. covering most of the parameters (3)	Good attempt i.e. covering some of the parameters (2)	Fair attempt i.e. covering a few of the parameters (1)	Wrong attempt(0)		

Q.# /Part #	Criteria	Level 1 (Marks)	Level 2 (Marks)	Level 3 (Marks)	Level 4 (Marks)	Level 5 (Marks)	Level 6 (Marks)	Level 7 (Marks)
OR								
5	Letter writing {Examination Hall, city ABC/Name, Date, Salutation, Subject, Closing (Yours...)}	Writing all the six aspects of format correctly (3)	Writing any five aspects of the given parameters of the format correctly (2.5)	Writing any four aspects of the given parameters of the format correctly (2)	Writing any three aspects of the given parameters of the format correctly (1.5)	Writing any two aspects of the given parameter s of the format correctly (1)	Writing any one aspect of the given parameters of the format correctly (0.5)	Wrong Answer (0)
	Recipient's address	Correctly written address of the recipient (1)	Wrong response (0)					
	Letter writing (main body) Note: Marks of the format shall only be awarded if the body of Letter is written relevantly.	Correctly composed body of letter i.e. containing proper opening, main body and conclusion/closing with excellent display of grasping the content, organization and grammatical structure/expression (4)	An attempt covering most of the parameters of language and content (3)	An attempt covering the given parameters to a fair extent (2)	An attempt covering a few of the parameters (1)	Wrong attempt(0)		
6	Use of appropriate/correct transitional devices of any six sentences	The attempt, which displays the most appropriate/correct usage of any six transitional devices. (6)	The attempt, which displays the most appropriate/correct usage of any five transitional devices. (5)	The attempt, which displays the most appropriate/corre ct usage of any four transitional devices. (4)	The attempt, which displays the most appropriate/corre ct usage of any three transitional devices. (3)	The attempt, which displays the most appropriat e/correct usage of any two transitiona l devices. (2)	The attempt, which displays the most appropriat e/correct usage of any one transitional device. (1)	Wrong answer (0)

Q.# /Part #	Criteria	Level 1 (Marks)	Level 2 (Marks)	Level 3 (Marks)	Level 4 (Marks)	Level 5 (Marks)	Level 6 (Marks)	Level 7 (Marks)
7	Essay Writing <u>Content, Structure and Organization</u> (Ideas development through facts, examples, details, opinions, reasons etc. with logical development and coherence among the sentences and paragraphs) Length: 200-250 words	An exceptional attempt which meets the given criteria to the best possible extent (6)	An attempt exhibiting excellent display of the given parameters (5)	Very good attempt i.e. covering most of the aspects of the given criteria (4)	Good attempt i.e. covering some of the aspects of the given criteria (3)	Fair attempt i.e. covering a few aspects of the given criteria (2)	Nominal attempt (1)	Wrong answer (0)
	Essay Writing <u>Lexical Aspects and Expression</u> (Grammar, mechanics, spelling etc. and use of appropriate phrases and idiomatic expressions)	An excellent attempt displaying best use of the aspects of the given criteria (4)	Very good attempt covering most of the aspects of the given criteria (3)	Good attempt covering some of the aspects of the given criteria (2)	Poor attempt i.e. nominal display of the given criteria (1)	Irrelevant /incorrect attempt (0)		

RUBRICS: SSC-II 1st ANNUAL EXAMINATION 2024 SUBJECT: ENGLISH - II (242002-2)

Prepared by: Dr Maqsood Ahmed & Zawar Hussain Shah 19th April, 2024

Q.# /Part #	Criteria	Level 1 (Marks)	Level 2 (Marks)	Level 3 (Marks)	Level 4 (Marks)	Level 5 (Marks)	Level 6 (Marks)	Level 7 (Marks)
2(i)	Title of the given passage	Correct Title i.e. Relevant to the gist of the given passage with correct structure/ mechanics (Capitalization/Punctuation) (1)	Relevant but incomplete/incorrect structure (0.5)	Wrong title i.e. not relevant to the given passage (0)				
	Summary of the passage (content and its organization)	Substantial/excellent attempt i.e. to the point generation of the content with excellent organization exhibiting logical transition across the body of the summary reflecting grasp of the given text (3)	Sustainable/sufficient attempt i.e. covering most of the parameters (2)	Limited attempt i.e. covering some of the parameters (1)	Wrong answer (0)			
	Summary of the passage (use of language, expression and length of the summary)	An attempt which is grammatically and lexically correct to the maximum extent with the length not exceeding half of the given passage (2)	An attempt which covers the given parameters to a sufficient extent (1)	An attempt with some aspects of the given parameters being met (0.5)	Flawed attempt (0)			
2(ii)	Taking a stance and its justification	Rational opinion/approach and correct structure with maximum command of grammatical and lexical aspects (3)	An attempt which covers the given parameters to a fair extent (2)	An attempt reflecting limited display of the given parameters (1)	Wrong answer (0)			
	OR							
	Importance of water on Earth	Correct content and structure with maximum command of grammatical and lexical aspects (3)	An attempt which covers the given parameters to a fair extent (2)	An attempt reflecting limited display of the given parameters (1)	Wrong answer (0)			

Q.# /Part #	Criteria	Level 1 (Marks)	Level 2 (Marks)	Level 3 (Marks)	Level 4 (Marks)	Level 5 (Marks)	Level 6 (Marks)	Level 7 (Marks)
2(iii)	Measures to be taken to overcome water shortages in Pakistan	Correct content and structure with maximum command of grammatical and lexical aspects (3)	An attempt which covers the given parameters to a fair extent (2)	An attempt reflecting limited display of the given parameters (1)	Wrong answer (0)			
2(iv)	Effect of contaminated water on humans	Rational opinion/approach and correct structure with maximum command of grammatical and lexical aspects (3)	An attempt which covers the given parameters to a fair extent (2)	An attempt reflecting limited display of the given parameters (1)	Wrong answer (0)			
	OR							
	Problem of water shortage in Pakistan	Rational opinion/approach and correct structure with maximum command of grammatical and lexical aspects (3)	An attempt which covers the given parameters to a fair extent (2)	An attempt reflecting limited display of the given parameters (1)	Wrong answer (0)			
2(v)	Writing synonyms of any three underlined words	Synonyms of any three underlined words conveying the correct sense as per the context of the given passage (3)	Synonyms of any two of the underlined words conveying the correct sense as per the context (2)	Synonym of any one of the underlined words conveying the correct sense as per the context (1)	Wrong attempt (0)			
	OR							
	Writing antonyms of any three underlined words	Antonyms of all three underlined words conveying the correct sense as per the context of the given passage (3)	Antonyms of any two of the underlined words conveying the correct sense as per the context (2)	Antonyms of any one of the underlined words conveying the correct sense as per the context (1)	Wrong attempt (0)			

Q.# /Part #	Criteria	Level 1 (Marks)	Level 2 (Marks)	Level 3 (Marks)	Level 4 (Marks)	Level 5 (Marks)	Level 6 (Marks)	Level 7 (Marks)
3(A)I &I	Paraphrasing of any one stanza	An attempt which displays the maximum grasp of the gist of the given stanza along with an excellent command of language structure and expression (2)	An attempt which covers the given parameters to the best possible extent (1)	Wrong response (0)				
3(B) I(i)	Rhyme Scheme of the stanza	An attempt which gives completely correct rhyme scheme of the stanza (2)	An attempt which gives partially correct rhyme scheme of the stanza (1)	Wrong attempt (0)				
3(B) I(ii)	Comparison of wind and its action	An attempt which displays the maximum grasp of the given criteria along with an excellent command of language structure and expression (2)	An attempt which displays the fair grasp of the given criteria and command of language structure and expression (1)	Wrong attempt (0)				
3(B) II(i)	Listing the alliterative words	An attempt which gives completely correct listing of the alliterative words (2)	An attempt which gives partially correct listing of the alliterative words (1)	Wrong attempt (0)				
3(B) II(ii)	Taking a stance and its justification	Rational opinion/approach and correct structure with maximum command of grammatical and lexical aspects (2)	An attempt which covers the given parameters to a fair extent (1)	Wrong attempt (0)				
4 (A)	Correct forms of any four verbs	Changing verbs of any four of the given sentences correctly (4)	Changing verbs of any three of the given sentences correctly (3)	Changing verbs of any two of the given sentences correctly (2)	Changing verb of any one of the given sentences correctly (1)	Wrong answer (0)		
4 (B)	Changing narration of any four sentences	Changing four sentences into indirect speech correctly (4)	Changing any three sentences into indirect speech correctly (3)	Changing any two sentences into indirect speech correctly (2)	Changing any one sentence into indirect speech correctly (1)	Wrong answer (0)		
4 (C)	Filling in any four of the blanks with appropriate degrees of adjective given in	Filling in the blanks with appropriate degrees of adjective given in the bracket in any four sentences. (4)	Filling in the blanks with appropriate degrees of adjective given in the bracket in any three	Filling in the blanks with appropriate degrees of	Filling in the blanks with appropriate degrees of	Wrong answer (0)		

Q.# /Part #	Criteria	Level 1 (Marks)	Level 2 (Marks)	Level 3 (Marks)	Level 4 (Marks)	Level 5 (Marks)	Level 6 (Marks)	Level 7 (Marks)
	the brackets		sentences. (3)	adjective given in the bracket in any two sentences. (2)	adjective given in the bracket in any one sentence. (1)			
5	Application writing (Subject, Salutation, Yours obediently etc. & XYZ etc. and Date)	Writing all the five aspects of format correctly (2.5)	Writing any four aspects of the given parameters of the format correctly (2)	Writing any three aspects of the given parameters of the format correctly (1.5)	Writing any two aspect of the given parameters of the format correctly (1)	Writing any one aspect of the given parameters of the format correctly (0.5)	Wrong attempt (0)	
	Inside address	Correctly written inside address (1.5)	Partially correct written inside address (1)	Limited correct written inside address (0.5)	Wrong response (0)			
	Application writing (main body) Note: Marks of the format shall only be awarded if the body of Application is written relevantly.	Correctly composed body of application i.e. containing proper opening, main body and conclusion/closing with excellent display of the content, organization and grammatical structure/expression on the given topic (4)	Very good attempt i.e. covering most of the parameters (3)	Good attempt i.e. covering some of the parameters (2)	Fair attempt i.e. covering a few of the parameters (1)	Wrong attempt(0)		
	OR							
	Letter writing {Examination Hall, city ABC/Name, Date, Salutation, Subject, Closing (Yours...)} {}	Writing all the six aspects of format correctly (3)	Writing any five aspects of the given parameters of the format correctly (2.5)	Writing any four aspects of the given parameters of the format correctly (2)	Writing any three aspects of the given parameters of the format correctly (1.5)	Writing any two aspects of the given parameters of the format correctly (1)	Writing any one aspect of the given parameters of the format correctly (0.5)	Wrong Answer (0)

Q.# /Part #	Criteria	Level 1 (Marks)	Level 2 (Marks)	Level 3 (Marks)	Level 4 (Marks)	Level 5 (Marks)	Level 6 (Marks)	Level 7 (Marks)
	Recipient's address	Correctly written address of the recipient (1)	Wrong response (0)					
	Letter writing (main body) Note: Marks of the format shall only be awarded if the body of Letter is written relevantly.	Correctly composed body of letter i.e. containing proper opening, main body and conclusion/closing with excellent display of grasping the content, organization and grammatical structure/expression (4)	An attempt covering most of the parameters of language and content (3)	An attempt covering the given parameters to a fair extent (2)	An attempt covering a few of the parameters (1)	Wrong attempt(0)		
6	Use of any six appropriate transitional devices	The attempt, which displays the most appropriate/correct usage of any six transitional devices. (6)	The attempt, which displays the most appropriate/correct usage of any five transitional devices. (5)	The attempt, which displays the most appropriate/correct usage of any four transitional devices. (4)	The attempt, which displays the most appropriate/correct usage of any three transitional devices. (3)	The attempt, which displays the most appropriate/correct usage of any two transitional devices. (2)	The attempt, which displays the most appropriate/correct usage of any one transitional device. (1)	Wrong answer (0)
7	Essay Writing <u>Content, Structure and Organization</u> (Ideas development through facts, examples, details, opinions, reasons etc. with logical development and coherence among the sentences and	An exceptional attempt which meets the given criteria to the best possible extent (6)	An attempt exhibiting excellent display of the given parameters (5)	Very good attempt i.e. covering most of the aspects of the given criteria (4)	Good attempt i.e. covering some of the aspects of the given criteria (3)	Fair attempt i.e. covering a few aspects of the given criteria (2)	Nominal attempt (1)	Wrong answer (0)

Q.# /Part #	Criteria	Level 1 (Marks)	Level 2 (Marks)	Level 3 (Marks)	Level 4 (Marks)	Level 5 (Marks)	Level 6 (Marks)	Level 7 (Marks)
	paragraphs) Length: 200-250 words							
	Essay Writing <u>Lexical Aspects and Expression</u> (Grammar, mechanics, spelling etc. and use of appropriate phrases and idiomatic expressions)	An excellent attempt displaying best use of the aspects of the given criteria (4)	Very good attempt covering most of the aspects of the given criteria (3)	Good attempt covering some of the aspects of the given criteria (2)	Poor attempt i.e. nominal display of the given criteria (1)	Irrelevant /incorrect attempt (0)		