

## POLICY GUIDELINES FOR ENGLISH PAPER

### Paper Pattern and Distribution of Marks

#### English HSSC-I

The question paper is organized into the following three sections, namely: "Section A, B & C": Questions posed may be text based or derived/unseen but in similar pretext and difficulty level as per the lessons taught in the course. Distribution of the questions with respect to cognitive domain within each section shall roughly be around 30 percent Knowledge (K), 50 percent Understanding (U) and 20 percent Application (A).

#### Division of Marks for Section-A:

Textbook:	Lessons	:	8 test items
	Poems	:	2 test items
	Figure of speech	:	1 test item
	Plays	:	1 test item

Grammar: 8 test items

Identification of phrases, clauses, structure of sentences, parts of speech.

### SECTION — A

This section consists of question number one with 20 compulsory structured part questions - Multiple Choice Questions (MCQs) of one mark each. These MCQs shall be designed in such a way that they should be able to check comprehension of lessons, vocabulary and grammar, with rough proportions of 30 percent (K) 20 percent(A) and 50 percent (U) of questions, respectively.

### SECTION — B

This section consists of three compulsory questions of varied distribution of marks as detailed below:

Q.2	This question shall consist of nine parts from Prose and the candidates are required to attempt seven of four marks each.	7×4 = 28 Marks
Q.3	This question consists of two parts A & B. Part A consists of stanza based 3 questions of 2 marks each. Part-B consists of one thematic question from poetry of six marks. <b>Note:</b> Questions related to the theme, values, central ideas, subject matter and critical appreciation of the poems will be included.	6 + 6 = 12 Marks

### SECTION — C

Q.4	This question consists of two questions from the play "Progress". The candidates are required to attempt one question of 6 marks.	6Marks		
Q.5	This question shall consist of three parts A, B & C. The candidates shall be required to: (A) Use five phrasal verbs in sentences out of preferably seven. (one mark each) (B) Provide the correct form of verbs in five out of preferably seven sentences. (one mark each) (C) Punctuate the passage taken from textbook or from any other piece of prose of similar difficulty level. (four marks)	5 + 5 + 4 = 14 Marks		
Q.6	This question shall be either about application or formal letter of eight marks.	8 Marks		
	Examination Hall	0.5	City: A.B.C.	0.5

Date	0.5	Sir xxxxxx	0.5
Body of the letter/application i. Opening (1-2 Sentences) ii. Objective of letter/application writing (3-6 Sentences) iii. Conclusion/closing (1-2 Sentences)	5.0	Yours sincerely/ truly/faithfully	0.5
X.Y.Z.	0.5		

(Marks for the salutation(s) SHALL ONLY BE AWARDED if the body of the letter/application is written properly irrespective of its level of accuracy/correctness).

Q.7	This question has a choice. The candidates are required to write a paragraph of 70-80 words of 6 marks. (OR) Translate a paragraph from Urdu into English	6 Marks
Q.8	The candidates are required to write a dialogue of at least 8 sets of conversation of 6 marks (OR) CV writing. (without covering letter)	6 Marks

**NOTE:** Sharing of personal information in any part of the paper is strictly prohibited.

## Annexure for Policy Guidelines for Question Papers

### Definitions and Disclaimer

Policy guidelines for paper setting vide Notification No.6-8/FBISE/RES/CC/918 dated 27August 2019 have been conveyed for general information. Definitions of some terminologies and disclaimers are given in this annexure.

#### 1. Definitions

##### I. Cognitive Domains

Cognitive domain refers to development of mental skill and acquisition of knowledge.

In the question papers developed by Federal Board of Intermediate & Secondary Education, Islamabad from hereon will be intended to test the following cognitive domains of the candidates:

- Knowledge: Approximately 30% Questions in each section
- Understanding: Approximately 50% Questions in each section
- Application: Approximately 20% Questions in each section

##### i. Knowledge (K)

Knowledge refers to the ability of the candidates to recall the learned or memorized information or data.

###### Examples

- A child reciting the alphabets of English
- Memorization and reproducing the dates and other facts etc.  
e.g. Pakistan came into being on 27th Night of Ramadan-ul-Mubarak.

###### Related Verbs (Command Words)

Arrange, define, duplicate, label, list, memorize, name, order, recognize, relate, recall, repeat, reproduce, state etc.

##### ii. Understanding (U)

Understanding (also called Comprehension) refers to the ability of the candidates to comprehend (a set of) information and/or situation and provide his/her response to it accordingly.

###### Examples

- Performing analyses and illustrating the observations
- Comprehending the concepts of Social, Natural and Physical Sciences  
e.g. Discuss different types of noise and their impact on human health briefly.

###### Related Verbs (Command Words)

Classify, describe, discuss, explain, express, identify, indicate, locate, recognize, report, restate, review, select, translate, rephrase, differentiate, compare etc.

##### iii. Application (A)

Application refers to the ability to use learned material in new and concrete situation to solve problems and/or to design a schedule or task.

###### Examples

- Performing analyses and illustrating the observations
- Comprehending the concepts of Social, Natural and Physical Sciences  
e.g. Illustrate the similes and metaphors given in the poem Daffodils.

###### Related Verbs (Command Words)

Apply, choose, demonstrate, dramatize, employ, illustrate, interpret, operate, practise, schedule, sketch, solve, use, write etc.

## II. Sections of Paper

There are three or four (03 or 04) sections in each question paper:

### i. Section-A

Contains Multiple Choice Questions (MCQs). All questions are compulsory without any external or internal choice. Usually comprises of 20% of total marks of the (theory if applicable) paper.

### ii. Section B

Contains Short Response Questions (SRQ). Candidates may have external choice up to 33%. In addition to that internal choice may also be offered based upon model, content and/or nature of the subject.

- This section may contain almost 50% of total marks in some subjects of the (theory if applicable) paper.

### iii. Section C

This section usually contains Extended Response Questions (ERQ). Candidates may have external choice in the questions. In addition to that internal choice may also be offered based upon model, content and/or nature of the subject. For ERQs it should contain around 30% of total marks in some subjects of the (theory if applicable) paper.

## III. Choice

Sometimes the candidates are required to attempt a certain number of questions from a given pool or group of questions, it is commonly known as choice in questions.

There are two types of choices

### i. External Choice

Whenever the candidates are required to solve (respond to) a certain number of questions from a given pool, it is called external choice. This choice may be around 33% in a section.

- e.g.
1. Answer any SIX parts in about 30-40 words each.  
(Out of given EIGHT parts)
  2. Attempt any EIGHT parts from the following.  
(Out of ELEVEN parts)

### ii. Internal Choice

Whenever the candidates have to solve (respond to) a question mandatorily where they have an option within the question, it is called internal choice.

- e.g.
1. Paraphrase any ONE of the following stanzas:
    - a. Stanza 1
    - b. Stanza 2
  2. Translate the following: (Some sentences for translation are given)

**OR**

Write a Dialogue between a beggar and a citizen

## 2. Disclaimer:

- I. The cognitive levels and categories written in sample model paper are for explanation only. In the actual question papers administered during examination shall not contain description of these cognitive domains.
- II. Association of the cognitive domains is solely based on subject expert's judgement and may be subject to errors and/or omissions.
- III. In the class rooms and during teaching the candidates (students) need to be taught about the time management in accordance with allocation of marks to the questions.







Federal Board HSSC-I Examination  
English Compulsory Model Question Paper

Time allowed: 2.35 hours

Total Marks: 80

Note: Sections 'B' and 'C' comprise pages 1-2 and questions therein are to be answered on the separately provided Answer Book. Use supplementary answer sheet i.e., sheet B if required. Write your answers neatly and legibly.

**SECTION – B (Marks 40)**

**Q.2 Answer any SEVEN parts from the following in about 40 to 50 words each.**

(7 × 4 = 28)

- i. What is the young seagull afraid of? (His First Flight)
- ii. Compare and contrast the youth of today with ideal youth of Quaid e Azam? (Responsibilities of youth)
- iii. In what ways does Joel play the role of an adult? (It's Country for Me)
- iv. According to Keen what is the 'only revolution' that will heal the ills of our society? (The Importance of Family)
- v. Why does Peter ask his father to cut the blanket in two? (The Blanket)
- vi. How did the vitamin pills become the symbol of responsibility? (From Mother... With Love)
- vii. What purpose does Mannes want to achieve? Does it work? (Wasteland)
- viii. Why are the educated youth resorting to drug abuse? Explain. (Drug Abuse in Youth of Pakistan)
- ix. What difference does Baker see between aschool and education? (School Vs Education)

**Q.3 A. Read the following stanza and answer the questions appended to it: (3×2=6)**

It moves us not. Great God! I'd rather be  
A Pagan suckled in a creed outworn;  
So might I, standing on this pleasant lea,  
Have glimpses that would make me less forlorn;  
Have sight of Proteus rising from the sea;  
Or hear old Triton blow his wreathed horn.

**Questions:**

- i. Paraphrase the first two lines of the stanza.
  - ii. Write the rhyme scheme of the stanza.
  - iii. Describe any two of the scenes from nature, mentioned in the stanza.
- B. Write the theme of the poem "*The Road Not Taken*" in about 50 to 65 words. (6)

**SECTION – C (Marks 40)**

**NOTE: Attempt all questions.**

**Q.4 Answer any ONE of the following parts in about 60 to 75 words in the context of the play "*Progress*".** (6)

- i. What is the central idea of the play?
- ii. What is the conflict in the play 'Progress'? How is it resolved?

- Q.5 A. Use any five of the following phrasal verbs in sentences: (5)
- |                  |                |                 |
|------------------|----------------|-----------------|
| i. Come off      | ii. Carry away | iii. Come by    |
| iv. Do away with | v. Look for    | vi. Bring about |
| vii. Set by      |                |                 |
- B. Use the correct form of the verbs in the parenthesis in any **FIVE** of the following sentences: (5)
- She (unlock) the door, the moment she left home.
  - All the boards (warp) out of shape.
  - He (remove) the hat, when he saw the boss.
  - I (meet) an old woman tomorrow.
  - When will you (sang) a song?
  - They (play) since morning.
  - Did Tahir (see) me?
- C. Punctuate the following lines/paragraph: (4)
- No You two run along I'll curl up with an apple and a television program she yawned and stretched looking almost as young as minta.
- Q.6 Write a letter to the editor of a newspaper about the poor sanitary system of your locality asking him to convey your message to the authorities. {Application/Letter (Formal)} (8)
- Q.7 Write a paragraph of about 70-80 words on Discipline. (6)
- (OR)
- Translate the following passage into English:
- موجودہ صدی علم کی صدی ہے۔ علم کے حصول ہی سے ہماری تہذیبی، اخلاقی اور مادی ترقی وابستہ ہے۔ جو اقوام علم کے میدان میں آگے ہیں وہ دنیا پر حکمرانی کر رہی ہیں۔ اور جو قومیں اس دوڑ میں پیچھے رہ گئی ہیں وہ کسمپرسی کی زندگی گزارنے پر مجبور ہیں۔ ہمیں چاہیے کہ علم کے حصول کو اپنی ذاتی اور قومی زندگی کا محور بنائیں۔
- Q.8 Write a dialogue between two friends about job opportunities in Pakistan. (At least eight sets of conversation) (6)
- (OR)
- Write your CV for any suitable post advertised in the newspaper.

\* \* \* \* \*