

# OBJECTIVES, CONCEPTS, CONTENTS AND ACTIVITIES OF HISTORY OF PAKISTAN SYLLABUS

## I. Estimation of the Historical Experiences between 1972 – 1979

Objectives	Concepts	Contents	Activities
<p><b>Cognitive</b></p> <ol style="list-style-type: none"> <li>Understand the causes and impacts of Simla Agreement</li> <li>Know the Clauses of 1973 Constitution which nurture the Provincial Rights</li> <li>Understand the Islamic Provisions of 1973 Constitution and their execution</li> <li>Know the factors relating to Pakistan National Alliance (PNA) movement against Bhutto regime.</li> </ol> <p><b>Affective</b></p> <ol style="list-style-type: none"> <li>Develop a sense of respect for democratic process</li> <li>Demonstrate commitment to a conviction that Pakistan came into existence in a democratic way and same spirit needed for establishment</li> </ol> <p><b>Psychomotor</b></p> <ol style="list-style-type: none"> <li>Practice democratic attitude in day to day affairs.</li> <li>Participate in group work</li> <li>Deliver Speeches</li> <li>Collect information</li> </ol>	<p>Democracy:</p> <p>Democratic Regime during the 1970's.</p> <p>Elections of 1977</p>	<ol style="list-style-type: none"> <li>Simla Agreement</li> <li>Constitution of 1973:               <ol style="list-style-type: none"> <li>Causes related to provinces</li> <li>Islamic Provisions</li> </ol> </li> <li>Rigging in 1977 elections</li> <li>PNA Movement against PPP government</li> <li>Undemocratic attitude of political government</li> </ol>	<ol style="list-style-type: none"> <li>Group discussion</li> <li>Question / answer sessions.</li> <li>Meetings with senior persons to discuss the historical events and prepare brief reports.</li> <li>Speech competitions.</li> <li>Use of supplementary reading material.</li> <li>Material collection.</li> <li>Use of Radio/ TV.</li> </ol>

## II. Historical Occurrence between 1979 – 89 in Socio-Political Backgrounds

Objectives	Concepts	Contents	Activities
<p><b>Cognitive</b></p> <ol style="list-style-type: none"> <li>Know the factors relating to proclamation of Martial Law</li> <li>Understand contribution of Zia-ul-Haq's Government</li> </ol> <p><b>Affective</b></p> <ol style="list-style-type: none"> <li>Attain a sense of respect for democracy and Islamic Code of Life by practicing domestic and Islamic behaviour patterns.</li> </ol> <p><b>Psychomotor</b></p> <ol style="list-style-type: none"> <li>Take part in group activities.</li> <li>Collect information</li> <li>Make charts</li> </ol>	<ol style="list-style-type: none"> <li>Zia ul Haq's Martial Law</li> <li>Dissolution of PPP Government</li> <li>Socio-political contributions of Zia-ul-Haq</li> </ol>	<ol style="list-style-type: none"> <li>Proclamation of Martial Law 1979 and dissolving PPP government</li> <li>Islamization process</li> <li>Constitutional Amendments</li> <li>Non-parties elections of 1985 and aftermath</li> <li>End of Zia-ul-Haq's regime</li> </ol>	<ol style="list-style-type: none"> <li>Group discussion</li> <li>Question / answer sessions.</li> <li>Meetings with senior persons to discuss the historical events and prepare brief reports.</li> <li>Speech competition.</li> <li>Use of supplementary reading material.</li> <li>Material collection.</li> </ol>

### III. The Arena of History during 1989 – 2001

Objectives	Concepts	Contents	Activities
<p><b>Cognitive</b></p> <ol style="list-style-type: none"> <li>Analyse the factors with respect to the process of trial and error in ratifying democracy.</li> <li>Evaluate the process of devolution of power to the lower level and the role of Reconstruction Bureau for bringing changes in the administrative structure of the society.</li> <li>Analyse the unrealistic global approach towards eliminating terrorism without concentrating on ground realities.</li> </ol> <p><b>Affective</b></p> <ol style="list-style-type: none"> <li>Develop positive attitudes/Characteristics of sharing justice and equity</li> <li>Demonstrate sensitivity towards Muslim unity</li> <li>Promote a sense of self reliance with respect to the Muslim World</li> </ol> <p><b>Psychomotor</b></p> <ol style="list-style-type: none"> <li>Take part in group activities</li> <li>Deliver Speeches</li> <li>Collect information</li> <li>Make charts.</li> </ol>	<p>Historical Events 1989-2001</p> <ol style="list-style-type: none"> <li>Dilemma of Democracy</li> <li>The new Army government 1999</li> <li>Event of 11th September 2001</li> </ol>	<ol style="list-style-type: none"> <li>Elected government her dissolution – general causes and effects</li> <li>End of Nawaz Sharif’s last era 1999 – dramatic collapse</li> <li>The major plans of new government</li> <li>Devolution of power plan</li> <li>Role of National Reconstruction Bureau (NRB)</li> <li>11 September 2001 incident</li> <li>Afghanistan under attack – pros and cons for Pakistan</li> <li>Challenges to Muslim World</li> </ol>	<ol style="list-style-type: none"> <li>Group discussion</li> <li>Question / answer sessions.</li> <li>Meetings with elder persons to discuss the historical events and prepare brief reports.</li> <li>Speech competitions.</li> <li>Use of supplementary reading material.</li> <li>Material collection.</li> <li>Role plays/ tabloos/ dramas.</li> </ol>

#### IV. Pakistan's Foreign Affairs

Objectives	Concepts	Contents	Activities
<p><b>Cognitive</b></p> <ol style="list-style-type: none"><li>Understand the changing patterns of Pakistan's Foreign Policy during the period 1972 – 2000.</li><li>Know the effect of event of 11<sup>th</sup> September on our foreign policy</li></ol> <p><b>Affective</b></p> <ol style="list-style-type: none"><li>Develop a sense of attachment with the Muslim World keeping in view the renaissance of Islam .</li><li>Promote the behaviour of self reliance and non interference</li><li>Promote a sense of gratitude to Almighty Allah for awarding us a World full of rich human and physical resources.</li></ol> <p><b>Psychomotor</b></p> <ol style="list-style-type: none"><li>Practise Islamic teachings.</li><li>Take part in group activities.</li><li>Participate in Speeches</li><li>Collect information</li><li>Make charts.</li></ol>	<p><b>Foreign Policy of Pakistan:</b></p> <ol style="list-style-type: none"><li>Changing pattern between 1989 - 2001.</li><li>September 11 incidents and Foreign Policy</li><li>Relations of Pakistan and India.</li></ol>	<ol style="list-style-type: none"><li>Changing pattern of Pakistan's foreign policy during the period 1972 – 2000</li><li>September 11 episode and sudden diversion of foreign policy with reference to Afghanistan</li><li>Socio-economic impacts of the event of 11<sup>th</sup> September on foreign policy</li><li>Indian State terrorism in Kashmir</li><li>Pakistan efforts for solving Kashmir issue and Indian intransigence</li><li>India's Role after 11<sup>th</sup> September, 2001</li></ol>	<ol style="list-style-type: none"><li>Group discussion</li><li>Question / answer sessions.</li><li>Meetings with senior persons to discuss the historical events and prepare brief reports.</li><li>Speech competitions</li><li>Use of supplementary reading material</li><li>Material collection.</li><li>Use of Radio/ TV/ internet.</li></ol>

### RECOMMENDED REFERENCE BOOK

تاریخ پاکستان

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