## MODIFIED SYLLABUS

Text Book: English Step 9

| S.NO.   | TITLE OF THE                | marma araa                         |   |
|---------|-----------------------------|------------------------------------|---|
| 2.110.  | TITLE OF THE                | EXERCISE/<br>QUESTION              | REASONS FOR INCLUSION   |
|         | INCLUDED                    | 40,0011011                         |   |
| 1       | Hazrat Mohammad             | All Included                       | Children can relate to the religious concepts                                       |
|         | the Greatest                |                                    | are familiar with them  |
|         | Reformer                    |                                    |   |
| 2.      | Hazrat Khalid Bin<br>Walced | Q.No.1                             |   |
| 3       | Kindness to Living          | Answer these                       | The children can relate to the religious  |
|         | Things                      | Questions # (ii)                   | background of the lesson. The concept of  |
|         |                             | upto (iii). The                    | good and bad can be explained logically.  |
|         |                             | answers of two to                  | Familiar animals are introduced.  |
|         | •                           | three lines should                 | ·   |
|         | <u>{</u>                    | be taught and                      |   |
| 4 .     | 37/                         | accepted                           |   |
| 4       | Women Arise                 | 1. Answer the                      | It is current and the children call relate to                                       |
|         |                             | following questions.               | their mothers. They can actually see the  |
|         |                             | 2. Exercise on                     | female work force and relate to the conept.   |
|         |                             | True and False                     |   |
|         |                             | only (short one to                 |   |
|         |                             | two lines answers                  |   |
|         |                             | should be taught                   |   |
|         |                             | and accepted.                      | ·   |
| 5       | Evening (Poem)              | Summary only                       | The children are familiar with the concepts   |
|         |                             |                                    | and can relate to them. They can see the  |
| 6       | Rural and Urban             | E-21224 E                          | sky, the sun etc.   |
| 0       | life in Pakistan            | Ex # 1,2,3,4, only for questions # | The children are exposed to both kinds of living. The lesson is extremely relevant. |
|         | · ·                         | 3,4,5 sentences                    | Scenes and vocabulary are familiar to the   |
|         | •                           | only for each                      | children.   |
|         |                             | question not ten.                  |   |
| 7       | Sports and Games            | Áll                                | A lesson that children can relate to very   |
|         |                             |                                    | easily. Concepts are clear and simple   |
| 8       | Save Nature                 | Ex#1 Answer the                    | Familiar concepts related to nature   |
|         |                             | Question (i) to                    | comparisons can be drawn from the city life   |
|         |                             | (viii) & Ex.4 only                 | and village life.   |
| 9       | Money Order,                | Practice lesson                    | For reading to introduce forms. For writing   |
|         | Telegram Form               | Ex-1 Question                      | in sequence and precision as required   |
| 10      | Filling Truth the Best      | (ii) to (vii) only Summary only    | Simple idea with a basic theme. Language is   |
| .10     | Truin the Dest              | Summary only                       | quite simple along with the concepts.   |
| 11      | Admission Open              | Ex.I Answer the                    | To familiarize the children with  |
|         | ar ar                       | Questions from                     | Advertisements for admissions. It is  |
|         |                             | (i) to (xvi) only                  | formative.  |
| 12      | Doctor's Advice             | Ex#1 Answer the                    | A simple lesson that relates to every day   |
|         |                             | Questions (i) to                   | life. Concept and vocabulary is easy.   |
|         | }                           | (vi) Ex#2 Fill in                  |   |
| ) .<br> |                             | the blanks (i) to                  |   |
|         | <u> </u>                    | (v) only                           | A larger that shiften are relate to with  |
| 13      | Road Safety                 | Ex.I Answer the                    | A lesson that children can relate to with   |
|         |                             | Question from (i)                  | their real life experience, it is easy and simple vocabulary.                       |
| L       | 1                           | to (iii) only                      | Sumple vocaculary.  |

## Grammar to be included

- Make sentences of the following words (Any five out of fifteen)

  \*(Simple easy words that are repeated in the lessons and also used in every day language.)
- Write the meanings of the following words in Urdu.
   (Must be words that are simple easy, also repeated in the lessons and used frequently).
- 3. Fill in the blanks by using the correct form of the verb.
- 4. Comprehension from the textbook.
- 5. Summary only. (It is easy to remember).
- 6. Write a letter to your father asking him to increase your pocket money
  Or
  Write a letter to your sister congratulating her on her success in the examination.
  Or

Write an application for leave for a day.

- 7. Change the following sentences in the negative form.
- 8. Use the pronouns "he, she, they, I, you" in the blanks.
- 9. Translate the following into English.
- 10. Write the opposites of the following words.
  \* Words should be simple, for example, day in, down, dark, fat, long, big etc.
- 11. Change the gender.

  (\* Words should be easy & comprehensive for example man, boy, king, mother, dauther etc. (words that children can relate to).
- 12. Fill in the blanks with the articles, a, an and the
- 13. Write the plural of the following words.

  \*(Words that do not need any specific grammatical rules e.g. hand, door, bird, holiday, year, shirt, pen, apple, bottle.