



**FEDERAL BOARD OF INTERMEDIATE  
AND SECONDARY EDUCATION  
H-8/4, ISLAMABAD**



No.1-10/FBISE/RES/415

05 May, 2025

**Subject: IMPLEMENTATION OF ASSESSMENT FRAMEWORKS AND MODEL QUESTION PAPERS DEVELOPED ON NATIONAL CURRICULUM OF PAKISTAN (NCP) 2022-2023**

In continuation to this office Notifications bearing No.1-10/FBISE/RES/383 dated 14 March 2024 and No.1-10/FBISE/RES/422 dated 19 March 2024 on the subject of Implementation of National Curriculum of Pakistan (NCP) 2022-23 (Scheme of Studies 2006 — 1100 marks), Assessment Frameworks containing Learning Outcomes, Model Question Papers along with SLOs Alignment Charts and Tables of Specifications (ToS) at SSC-II and HSSC-II levels in the subjects of English Compulsory, Urdu Compulsory, Pakistan Studies, Physics, Chemistry, Biology, Mathematics and Computer Science are hereby uploaded on FBISE Website [www.fbise.edu.pk](http://www.fbise.edu.pk). The Weblink is [https://fbise.edu.pk/curriculum\\_model\\_paper.php](https://fbise.edu.pk/curriculum_model_paper.php).

2. The Assessment Frameworks for Islamiyat (Compulsory) carrying 100 marks at the SSC-I level, Islamiyat (Compulsory) at HSSC-I level carrying 50 marks and the Translation of the Holy Quran (Tarjuma Quran Majeed), carrying 50 marks each at the SSC-I and HSSC-I levels aligned with the National Curriculum 2022–23 and the Inclusive Scheme of Studies 2024 (total 1200 marks) are also being uploaded on the FBISE website.

3. It is important to note that the Assessment Frameworks which contain all the SLOs of the curriculum 2022-23 will guide students, teachers and paper setters. Students will receive clear instructions on how to prepare for examinations. Teachers will use the Frameworks to understand what to teach in class and to prepare their students for the final examinations. Similarly, paper setters will use these documents for guidance in creating examination papers. It may be noted that the SLOs of Summative Assessment for theory as well as for PBA mentioned in the Assessment Frameworks will be included in the Final Board Examinations, whereas the SLOs of Formative Assessment will **NOT** be included in the Final Board Examinations; however, they will be part of teaching-learning activity in the class.

4. It is reiterated that the examinations of all the above mentioned subjects will be based on Student Learning Outcomes (SLOs) given in the respective curriculum (Assessment Frameworks) instead of textbooks. Educational institutions, students and teachers may consult the books of publishers reviewed (possessing NOC) by National Curriculum Council (NCC) available on its Weblink <https://ncc.gov.pk/Detail/MGE3Nzc0MTEtMDAxMy00YjY3LWFhNGEtMTM0NWlWm2QyNzlh> Moreover, the institutions are free to rely on any other valid and reliable instructional/reference material to fulfil the instructional requirements of the SLOs of these subjects.

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