

Version No.			

ROLL NUMBER						



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Answer Sheet No. _____

Sign. of Candidate _____

Sign. of Invigilator _____

PAKISTAN STUDIES HSSC-II (3rd Set)
SECTION – A (Marks 10)
Time allowed: 15 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. **Do not use lead pencil.**

Q.1 Fill the relevant bubble for each part. All parts carry one mark.

- (1) Urdu-Hindi controversy first time started in 1867 at:
 A. Aligarh B. Peshawar
 C. Bombay D. Banaras
- (2) Princely State Junagadh was located on _____ coast.
 A. Kathiawar B. Bombay
 C. Gawadar D. Karachi
- (3) Wakhan corridor separates Pakistan from:
 A. Afghanistan B. Tajikistan
 C. China D. India
- (4) When did Hazrat Muhammad (PBUH) perform his Hajj?
 A. 612 AD B. 632 AD
 C. 652 AD D. 672 AD
- (5) Who holds office of President in the absence of President of Pakistan?
 A. Prime Minister
 B. Chairman of Senate
 C. Speaker of National Assembly
 D. Chief Justice of Supreme Court
6. In which district, Rohtas Fort is located?
 A. Larkana B. Sahiwal
 C. Jhelum D. Peshawar

7. Who is considered as the first Punjabi Poet?
A. Baba Fareed-ud-Din B. Sultan Bahu
C. Waris Shah D. Faqeer Muhammad Faqeer
8. How many alphabets are there in Pushto?
A. 30 B. 37
C. 43 D. 53
9. Seventh 5 years economic plan was introduced in:
A. 1985 B. 1986
C. 1987 D. 1988
10. The first country which recognized Pakistan in 1947 was:
A. Indonesia B. Turkey
C. China D. Iran
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Federal Board HSSC-II Examination
Pakistan Studies Model Question Paper
(Curriculum 2002)

Time allowed: 2.15 hours

Total Marks: 40

Note: Answer any eight parts from Section 'B' and attempt any two questions from Section 'C' on the separately provided answer book. Write your answers neatly and legibly.

SECTION – B (Marks 24)

Q.2 Attempt any **EIGHT** parts from the following. All parts carry equal marks.

(8 × 3 = 24)

- i. How did oppressive Congress rule (1937-39) force Muslims of Hindustan to demand Pakistan? Answer briefly.
- ii. What was the saying of Quaid-e-Azam to avoid provincialism?
- iii. Why was Pakistan considered as an important state against the expansionism of communism? State briefly.
- iv. Write down the names of three types of maps.
- v. Write three Islamic Provisions which are common in all constitutions.
- vi. Write down three obstacles interposed in the way of Islamization in Pakistan.
- vii. Which action of Hazrat Umer proved his respect for Supremacy of Law?
- viii. Write down three notable features of Pakistani Culture.
- ix. What role did Khaushaal Khan Khattak play in the spread of Pushto language?
- x. Briefly write down the role of Urdu for uplifting of National Integration in Pakistan?
- xi. Define trade and commerce.

SECTION – C (Marks 16)

Note: Attempt any **TWO** questions. All questions carry equal marks. (2 × 8 = 16)

Q.3 What are the main causes for the establishment of All India Muslim League?

Q.4 Which guiding principles of good governance distinguish Islamic State from other states?

Q.5 "Saudi Arabia is one of reliable best friends of Pakistan". Elaborate this statement in the light of Pakistan – Saudi Arabia relations.

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PAKISTAN STUDIES HSSC-II (3rd Set)

Students Learning Outcomes Alignment Chart
(Curriculum 2002)

Section	Q#	Contents	Objectives(LearningOutcomes)
A	1-(1)	Aligarh Tehrik	To realize the importance of revival of Islamic Society in the changing world context and Pakistan, being a step towards this revival
	(2)	Accession of princely states	To know about the salient features of partitions
	(3)	Physiography of Pakistan	To appreciate the strategic location of Pakistan
	(4)	Khutba Hujjat-ul-Vida the comprehensive charter of human rights	To know the fundamental rights granted by the constitution
	(5)	Federal Government various institutions and their functions	Knowledge of the working of political institutions in Pakistan
	(6)	Cultural heritage of Pakistan main sites	To know about the cultural heritage of Pakistan
	(7)	Regional languages of Pakistan: Punjabi	To know about the important languages of Pakistan
	(8)	Regional languages of Pakistan: Pushto	To know about the important languages of Pakistan
	(9)	Economic planning in the light of all five yeas plans	To know about the efforts for economic development of Pakistan in specific fields and the impact of science and technology on economic development and change
	(10)	Foreign Policy of Pakistan with Iran	Appreciate the trends in the Foreign Policy of Pakistan
B	2-i.	Pakistan Resolution	To know about the mass political struggle under the banner of Muslim League
	ii.	The vision of Quaid-e-Azam Muhammad Ali Jinnah about Pakistan	To appreciate the leadership and guidance provided by Quaid-e-Azam
	iii.	Geo-Strategic position	To appreciate geographic potential and environment
	iv.	Map reading	To know about the salient physiographic and climatic conditions of Pakistan
	v.	Islamic Provision in the constitutional documents	To know about the Islamic provision
	vi.	Difficulties in the way of implementing Islamic provisions	To appreciate the implementation of constitutional provision on Islamization
	vii.	Administration in the era of Hazrat Umer (R.A.U)	Knowledge of leadership in the country
	viii.	Common characteristics of Pakistani Culture	To appreciate the common characteristics of Pakistani Culture
	ix.	Regional Languages in Pakistan	To know about the important languages of Pakistan

	x.	Remedial measures My, your and our role	To create awareness about the problems in the way of national integration cohesion in Pakistan and remedial measure
	xi.	Trade and commerce	To know about economic planning and its importance
C	3	Foundation of Muslim League	To know about the mass political struggle under the banner of Muslim League
	4	Islamic perspective of good governance	Understand the Islamic perspective of Good Governance
	5	Foreign policy of Pakistan with Saudi Arabia	Appreciate the trends in the foreign policy of Pakistan

PAKISTAN STUDIES HSSC-II (3rd Set)

Table of Specifications

Topics	1. Genesis of Islamic Republic of Pakistan	2. Initial Problems of Islamic Republic of Pakistan	3. Geography of Islamic Republic of Pakistan	4. Steps towards an Islamic Republic of Pakistan	5. Administrative Structure of Pakistan and Good Governance	6. Culture of Islamic Republic of Pakistan	7. Languages of Islamic Republic of Pakistan	8. National Integration and Prosperity	9. Economic Planning and Development in Islamic Republic of Pakistan	10. Foreign Policy of Islamic Republic of Pakistan	Marks	% age
K (Knowledge Based)	1 (1) (1)	1(2) (1) 2(ii) (3)	1(3) (1) 2(iv) (3)	1(4) (1)	1(5) (1)	1(6) (1) 2(viii) (3)	1(7) (1) 1(8) (1)		1(9) (1) 2 (xi) (3)	1(10) (1)	22	32.8%
U (Understanding Based)	2(i) (3) 3 (8)		2(iii) (3)	2 (vi) (3)	2(vii) (3)		2(ix) (1.5)	2(x)(3)		5(8)	32.5	48.5%
A (Application Based)				2 (v) (3)	4 (8)		2(ix) (1.5)				12.5	18.7%
Total Marks	12	4	7	7	12	4	5	3	4	9	67	100%

KEY:

1(1)(1)

Question No. (Part No.) (Allocated Marks)

Note: (i) The policy of FBISE for knowledge based questions, understanding based questions and application based questions is approximately as follows:

- a) 30% knowledge based.
- b) 50% understanding based.
- c) 20% application based.

(ii) The total marks specified for each unit/content in the table of specification is only related to this model question paper.

(iii) The level of difficulty of the paper is approximately as follows:

- a) 40% easy
- b) 40% moderate
- c) 20% difficult