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| 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
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Answer Sheet No. \_\_\_\_\_

Sign. of Candidate \_\_\_\_\_

Sign. of Invigilator \_\_\_\_\_

## ENGLISH COMPULSORY HSSC–II (3<sup>rd</sup> Set Solution)

### SECTION – A (Marks 20)

Time allowed: 25 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. **Do not use lead pencil.**

#### Q.1 Fill the relevant bubble for each part. Each part carries one mark.

1. If a text contains the use of humour, irony, exaggeration or ridicule to expose and criticize people's stupidity or vices, it can be referred to as an example of \_\_\_\_\_.
 

|            |                       |           |                                  |
|------------|-----------------------|-----------|----------------------------------|
| A. fiction | <input type="radio"/> | B. comic  | <input type="radio"/>            |
| C. tragedy | <input type="radio"/> | D. satire | <input checked="" type="radio"/> |
  
2. **Gulrukh** always does her job in time. The underlined word is an example of \_\_\_\_\_.
 

|                        |                       |                         |                                  |
|------------------------|-----------------------|-------------------------|----------------------------------|
| A. anaphoric reference | <input type="radio"/> | B. cataphoric reference | <input checked="" type="radio"/> |
| C. cross reference     | <input type="radio"/> | D. historical reference | <input type="radio"/>            |
  
3. Which one of the following sentence contains the transitional device of consequence?
 

|   |                                  |
|---|----------------------------------|
| A. Saad burnt midnight oil but could not get as many marks as he desired.     | <input type="radio"/>            |
| B. Hasnain would have attended the party had he been invited.                 | <input type="radio"/>            |
| C. Resultantly, he won the hearts of his subordinates.                        | <input checked="" type="radio"/> |
| D. In comparison to India, Pakistan is a much more responsible nuclear state. | <input type="radio"/>            |
  
4. If a wolf refuses to help its pack hunt, it becomes an **outcast** and must go on alone. Which one of the following is the meaning of the underlined word?
 

|              |                                  |              |                       |
|--------------|----------------------------------|--------------|-----------------------|
| A. pariah    | <input checked="" type="radio"/> | B. favourite | <input type="radio"/> |
| C. messenger | <input type="radio"/>            | D. fighter   | <input type="radio"/> |
  
5. The third person omniscient point of view is the most objective and trustworthy because:
 

|  |                                  |
|--|----------------------------------|
| A. an all-knowing narrator is telling the story. | <input checked="" type="radio"/> |
| B. the narrator can easily be identified.        | <input type="radio"/>            |
| C. the characters appear familiar.               | <input type="radio"/>            |
| D. the events are in chronological order.        | <input type="radio"/>            |

6. 'As the doctor examined the patient and his reports, signs of worry appeared on his face'. From this, we can infer that the patient, most probably, \_\_\_\_\_.
- A. going to die
- B. has some serious problem
- C. needs amputation
- D. will take years to recover
7. The bridal carriage was decorated **from stem to stern**. The underlined idiomatic expression means:
- A. all the way from front to back
- B. from the front and from the back
- C. with sharp and shiny colours
- D. in a very simple but impressive way
8. Which one of the following sentence exemplifies the use of **oxymoron**?
- A. I have told you a million times not to touch my stuff.
- B. Zain's faith is as strong as a rock.
- C. The mountains sing together.
- D. Good night! Parting is such a sweet sorrow.
9. '**If I were you, I would not disrespect my teacher just for asking me to rewrite the assignment.**' The implied meaning of the sentence is:
- A. I am extraordinarily respectful to my teachers.
- B. My teachers are more respectable than yours.
- C. Teachers should demand respect.
- D. I advise you not to be disrespectful to your teachers.
10. Which one of the following sentence contains both a fact and an opinion?
- A. Pakistan came into being in 1947 and the Quaid-e-Azam became the first governor general.
- B. Mangoes are delicious, but apples are not.
- C. The horse is an animal riding which is an exciting experience.
- D. Islam is one of the Abrahamic religions and so is Christianity.
11. Laws were quickly passed **so that the child abuse could be checked**. The underlined part of the sentence is a/an:
- A. noun clause
- B. adjectival clause
- C. adverbial clause
- D. independent clause
12. Jupiter is \_\_\_\_\_ the solar system. Which one of the following preposition will correctly fill in the blank?
- A. in
- B. on
- C. of
- D. into
13. I have given up the habit of **reading aloud**. The underlined part is a/an \_\_\_\_\_ phrase.
- A. participle
- B. preposition
- C. infinitive
- D. gerund
14. Kiran's belief **that she would succeed one day** cheered her up. The underlined part is a/an\_\_\_\_\_.
- A. noun phrase
- B. noun clause
- C. adjective phrase
- D. adjective clause

15. One often asks \_\_\_\_\_ what will come next. Which one of the following pronouns will best fill in the blank?  
 A. oneself  B. himself   
 C. herself  D. themselves
16. 'They asked him how he got injured, but he refused to answer.' This is a/an \_\_\_\_\_ sentence.  
 A. interrogative  B. simple   
 C. complex  D. compound complex
17. Fatima wanted to overcome her fears. The underlined part of sentence is a/an \_\_\_\_\_ infinitive.  
 A. simple  B. gerundial   
 C. bare  D. split
18. \_\_\_\_\_ money I have will suffice for my present needs. Which one of the following will correctly fill in the blank?  
 A. a little  B. an little   
 C. the little  D. little
19. Which one of the following conditional sentences is correctly structured?  
 A. Had he been wise, he would not have done such foolish things.   
 B. Had he been wise, he would not do such foolish things.   
 C. Were he wise, he would not have done such foolish things.   
 D. Was he wise, he would not have done such foolish things.
20. I consider Muneeb my best friend. The verb used in the sentence is:  
 A. mono-transitive  B. di-transitive   
 C. transitive  D. intransitive
-



## Federal Board HSSC-II Examination English Compulsory Model Question Paper

Time allowed: 2.35 hours

Total Marks: 80

Note: Answer the questions in Sections 'B' and 'C' at the place specified for it therein on the separately provided E-Sheet. No supplementary answer sheet will be provided. Write your answers neatly and legibly.

### SECTION – B (Marks 40)

**Q.2** Read the given passages and answer any **SIX** questions including **Question No.(i)** appended to it.

**Note:** Question No. (i) about summary writing is compulsory carrying 08 marks while the rest of the questions carry 04 marks each. **(8 + 5 × 4 = 28)**

Khalid Bin al-Waleed who had not yet converted to Islam noticed that the strategic pass to the left of the army of the Muslims was unguarded. He immediately seized the opportunity to attack, still at the pass, with his cavalry. The pickets fought bravely but all of them including Abdullah ibn Jubair were overpowered and martyred. Khalid ibn al-Waleed captured the pass and attacked the army of the Muslims from the rear.

The Muslim army was busy in gathering Mal-e-Ghanimat, utterly oblivious of everything else. Suddenly, they were startled by the charge of enemy's cavalry in its rear. Abu Sufyan also noticed the manoeuver of Khalid, and the bewilderment of the Muslims. He rallied his troops, returned to the scene of action and launched a frontal attack upon them. The Muslims found themselves caught in a pincer movement of the enemy, and they panicked. In a short time the tables were turned on them, and victory was wrenched out of their hands.

The Prophet (PBUH) had given the banner of Islam to Masaab ibn Umayer (R.A). He was martyred by the enemy and the banner of Islam fell on the ground. But Hazrat Ali (R.A) seized the sacred banner and bore it aloft amidst the storm of battle. As Masaab resembled the Prophet (PBUH) in person, a shout was put up by the enemy that Hazrat Muhammed (PBUH) God forbid, was martyred. The morale of the polytheists of Makkah was beefed up by this shout but demoralized Muslim army.

The beloved Rasool (PBUH) was fighting in the other part of the battlefield, had been wounded, and his head and holy face were bleeding. A few Muslims mainly the Ansar, were defending him. It was this little group and its battle cries that caught Ali's (R.A) attention. He tore his way through the enemy lines and came up to his comrades-in-arms. They stood surrounding the Rasool (PBUH), led by Abu Dujana (R.A). They were doing their best to shield him from the weapons of the enemy. He was thrilled to see his master alive.

#### **QUESTIONS:**

i. Write down summary of the passage and suggest a suitable title. (7+1=8)

**Answer:** **Title: The Drop Scene Of The Battle Of Uhad**

While the archers left the pass un-guarded and rushed to join the rest, collecting the Mal-e-Ghanimat left by the enemy, Khalid ibn al Waleed spotted this opportunity and launched an attack from the rear. It created panic in their ranks, aggravated by an attack by Abu Sufyan from the front. In the meantime, Masab Bin Omair (RA) who had a close resemblance to the Holy Prophet (PBUH) got injured and was spotted lying on the ground unconscious. This triggered a rumour and roar by the enemy that God forbid, the Holy Prophet(PBUH) had been martyred. In this moment of strife, Hazrat Ali (R.A) held his nerves and spotted the beloved Holy Prophet (PBUH) surrounded by a group of followers led by Abu Dujana(R.A). He rushed to that spot and managed to repulse the enemy by launching a fierce rearguard attack. This act of sheer bravery saved the life of the Holy Prophet (PBUH) and averted total disaster.

ii. What was the manoeuvre of Khalid ibn al-Waleed which startled the Muslims?

**Answer:** Khalid ibn al-Waleed being a seasoned Warrior spotted the deadly error of the archers to leave the post and render it exposed to enemy. He did not waste a moment and launched a ferocious attack upon the Muslim army from its rear which created panic and disarray amongst their ranks and inflicted massive damage upon them in the form of heavy losses of lives.

iii. How did Abu Sufyan exploit the situation?

**Answer:** While the Muslim army was startled by a sudden attack by Khalid ibn al-Waleed and it showed a visible state of panic and disarray, it was spotted at once by Abu Sufyan who launched a mighty attack from the front which wreaked havoc upon them. They had to pay a heavy price for the blunder of the archers to leave the post and disregard the command of the Holy Prophet (PBUH).

iv. What was the incident which prompted the spread of the rumour of the Holy Prophet (PBUH) being martyred?

**Answer:** When the Muslims had to bear the brunt of a sudden assault from both the rear and front, they had to bear heavy losses of valuable lives. Among those who laid down their sacred lives for the holy cause was found lying down the sacred body of Masab Bin Umair (R.A) who resembled the Holy Prophet (PBUH) very closely. This gave the enemy an opportunity to raise a cry that the Holy Prophet (PBUH) had been martyred.

v. “He tore his way through the enemy lines.” What does it tell us about the bravery and the battle skills of Hazrat Ali (R.A)?

**Answer:** While the Muslim army was in a state of panic and disarray owing to that sudden assault by Khalid ibn al-Waleed, they spread a rumour that God forbid, the Holy Prophet(PBUH) had been martyred. In the meanwhile, Hazrat Ali(R.A) heard a roar and then spotted a place where he could see the Holy Prophet(PBUH) being surrounded by a band of devotees led by Abu Dujana(R.A). He rushed to that place piercing the columns of enemy soldiers for which this expression has been used by the author.

vi. ‘The Ansar (R.A) protected the Holy Prophet (PBUH) from the enemy at the risk of their own lives.’ How is it a great lesson for us?

**Answer:** The battle of Uhud is a tale of trial and tribulation for the Muslims and the Holy Prophet (PBUH) but not without certain instances of bravery, devotion and heroics. One such remarkable deed was the act of a group of die-hard Ansar led by Abu Dujana (R.A) which stood like a shield taking every arrow and armour upon them to safeguard the life of the Holy Prophet (PBUH). It was later bolstered by the bravest of all, Hazrat Ali (R.A) who was given the special command to launch a renewed attack upon the enemy which in fact forced them to retreat and enabled the Muslims to avert total disaster.

vii. Why were the Muslims demoralized at the rumour of the Holy Prophet (PBUH) being martyred? What was the effect of this rumour on the fighting polytheists?

**Answer:** While the Muslim army was in a state of Chaos owing to that sudden attack from the rear by Khalid ibn al-Waleed, there spread a rumour that the Holy Prophet (PBUH) had been martyred. This happened because someone spotted the body of Masab Bin Umair (RA) lying on the ground that resembled the Holy Prophet (PBUH). It was a

telling blow for the Muslims but at the same time, nothing could be more rejuvenating for the enemy to inflict heavy losses upon the Muslims.

- viii. Hazrat Khalid ibn al-Waleed was a smart and skillful warrior even before embracing Islam. What light does the above cited incident throw on him as a military commander?

**Answer:** Hazrat Khalid ibn al-Waleed came of a tribe of Warriors and he had mastered the art of fighting a battle from his boyhood. He had the eye of an eagle to spot the error of those archers to leave the pass exposed and launched a fierce attack from the rear. This incident shows him a capable soldier and commander in battlefield even before embracing Islam.

- Q.3** a. Read the following poetic extract carefully and answer the questions appended to it: (2+2+2= 6)

- I. And I have learned too  
to laugh with only my teeth  
and shake hands without my heart.  
I have also learned to say, 'Goodbye',  
when I mean 'Good-riddance':  
to say, 'Glad to meet you',  
without being glad, and to say 'It's been  
nice talking to you', after being bored.

**QUESTIONS:**

- i. What is the message conveyed through these lines?

**Answer:** In these lines, the poet has emphasized upon the idea in an ironic manner that we should abstain from these trends of the modern age to display a dual nature by greeting fellow people without any feelings of sincerity and affection.

- ii. Distinguish between what is clearly stated and what is implied in this extract?

**Answer:** The poet has illustrated some ideas quite clearly like 'glad to see you' and 'nice talking to you' whereas he has made use of implicit expression to convey his feelings like 'to laugh with teeth' and 'shake hands without heart.'

- iii. Write down **TWO** words rhyming with the word 'shake'

**Answer:** The rhyming words with shake are: make, take.

**OR**

- II. Awake! for Morning in the Bowl of Night  
Has flung the Stone that puts the Stars to Flight:  
And Lo! the Hunter of the East has caught  
The Sultan's Turret in a Noose of Light.

**QUESTIONS:**

- i. Explain what important phenomenon of nature has been mentioned by the poet in the given lines?

**Answer:** The poet has depicted the natural phenomenon of that very smooth and serene transformation when the first rays of morning put the stars and the darkness to flight and announce the arrival of the day.

ii. What is the poet's purpose of using the term 'the Hunter of the East'?

**Answer:** The poet uses the term 'the Hunter of the East' for the Sun which is the most powerful phenomenon of nature and takes control of the whole world from the East every morning.

iii. Which poetic devices has the poet used in the given stanza?

**Answer:** The poet has made use of different poetic devices in this stanza like metaphor, personification and symbolism to make this poetic discourse more interesting and appealing for the reader.

- b.** Answer any **ONE** of the following parts of the question: **(6)**
- i. How is conflict the most important element to make a work of fiction interesting for the reader?

**Answer:** In a novel or any other work of fiction, the sequence of story or plot is the most important part and to make it truly absorbing for the reader, the presence of a conflict is the soul of a plot construction. This conflict about the most dominant theme of the sequence generates the most captivating trait of a story line in the form of suspense, irony and curiosity to keep the reader or the audience spell bound till the very end, the climax and anti-climax which culminates in the eventual reconciliation of the conflict.

- ii. How does the setting of a work of fiction provide the necessary background for the main action? Illustrate with the work of fiction you have read.

**Answer:** The setting of a play or any work of fiction plays a very important role in setting the tone of the storyline and arousing the interest and the element of suspense in the mind of the reader right from the outset. I would cite the example of "Daman And Pythias" in which the writer has done artistically well to create an atmosphere of awe by portraying that state being ruled by a king with utmost cruelty and suppression. In these circumstances, no one dares to raise a voice and when pythias did it, he had to pay a very heavy price and his life was put to stake. This is how; the setting of a play is so valuable to create an environment from the beginning which initiates the sequence of the plot or the story line.

## SECTION – C (Marks 40)

**Note: Attempt all questions.**

- Q.4** Write an essay in about 250-300 words on any **ONE** of the following topics: **(12)**

### **Unemployment**

**Outline:** Introduction . . . meaning, consequences-social, political, national.....  
Causes...wrong system of education, lack of industry, high birth rate, unequal distribution of wealth/resources... Remedies ... farming, technical education, and better planning.

**Answer:**

### **Unemployment**

Unemployment is an economic term (be). Employment means occupation. When the people are out of work, they are said to be unemployed. Unemployment is a world-wide problem. Even rich and advanced countries like U.S.A. U.K. suffer from unemployment. In the Asian countries, unemployment is at its highest peak.

Unemployment is a social evil of far-reaching consequences. It spells starvation, disease and death on its victims. Dishonesty, corruption, crime, sin and vices of all kinds prevail in a society, where population is unemployed on a large scale. Revolutions and mob violence are the result of unemployment.

Some of the causes of this wide-spread unemployment are: First, our system of education does not suit our needs. Much attention is paid to general and liberal education. Our country is an advancing country and needs skilled hands. The teaching institutions produce a peculiar type of young man who hates manual labour. Secondly, our country is not much advanced in industry. We cannot absorb all our young men in factories. Thirdly, in our country a few privileged persons are keeping all the key industries to them. If work and leisure are equally distributed, all men will have enough of work and enough of leisure, but the educated young men and common men have neither the capital, nor the opportunities to try their luck in business.

Keeping in view the consequences of this evil, the Government of Pakistan is doing much. It is already running a number of Employment Exchanges. But in spite of all this, much more is needed. Production should be stepped up in agriculture. The country should be industrialized to provide new channels of employment. The concept of education should change. Planned distribution of wealth should be ensured. It's only after a long struggle that we can get rid of this evil.

**OR**

### **The Role of Education in National Progress**

**Outline:** Introduction... importance of education, teacher and civilization... Need of a Nation... moral, social and technical important activity . . . Impact of education on the fortune of nations... Conclusion

#### **Answer: The Role of Education in National Progress**

Education is a process which develops the potentialities of a man and helps him to concentrate his energies to whatever aim he likes. Nations are made not by wealth but by men and men are made by education. Modern civilization with its inventions and advancements is a product of education.

Education is a vast field. As regards its role, we can classify it: vocational education; social education and moral education. Unity is the utmost need of a nation if it aims to be a strong one. Education satisfies all these needs.

The efficiency or the working power of a nation depends upon vocational education. Engineers, doctors, scientists and teachers come from this sort of education. Huge buildings, construction of roads, fight against disease, new inventions, trade, commerce, system of banking all depend upon vocational education. All of these activities will come to stop if education fails to provide men for them.

Then is the social aspect of education. Every country has a society, and every man is bound to live in a society. Social sort of education teaches a nation how to live with others, how to maintain relations with them. So national development also depends upon co-operation with other nations, which is impossible without education.

Next is the moral side of education. If the people of a nation are lazy, liars, with no sense of duty to themselves and to their country having no principles of their life, the country is doomed. The people develop the qualities of patience, unselfishness, endurance, faithfulness and a sense of sacrifice. They create in themselves the sight to distinguish between good and evil; they learn to stand and fight against that which is not right in their eyes. Thus education has major role in national progress.

- Q.5** a. There are **FIVE** errors of article, subject verb agreement, preposition, pronoun and adjective in the given paragraph. Rewrite the paragraph after correcting the errors. Underline the corrected words/parts. **(5)**

Pakistan is the great country. It is located in a strategically important region. The neighbouring countries of Pakistan includes two veto-powers, namely, China and Russia. Pakistan is rich from natural resources. We have great mountain ranges, rivers and plains. Then we have nuclear capability who has served as great

deterrence for us. If any of our coward enemies thinks of attacking us, our atom bomb will make her think again.

**Answer:** Pakistan is a great country. It is located in a strategically important region. The neighbouring countries of Pakistan include two veto-powers, namely, China and Russia. Pakistan is rich in natural resources. We have great mountain ranges, rivers and plains. Then we have nuclear capability which has served as great deterrence for us. If any of our cowardly enemies thinks of attacking us, our atom bomb will make her think again.

- b. Use any **FIVE** of the following idioms in sentences. (5)
- |                                |                            |
|--------------------------------|----------------------------|
| i. Bad blood                   | ii. By fits and starts     |
| iii. A house of cards          | iv. A hard pill to swallow |
| v. Kith and kin                | vi. Bring to light         |
| vii. To show the white feather |                            |

**Answer:**

| Idioms                         | Sentences   |
|--------------------------------|---|
| i. Bad blood                   | Dispute on property caused bad blood between the two brothers.  |
| ii. By fits and starts         | You will not succeed if you work by fits and starts.  |
| iii. A house of cards          | All claims of economic revival proved a house of cards, and the country could not be saved from bankruptcy. |
| iv. A hard pill to swallow     | Defeat in election was a hard pill for him to swallow.  |
| v. Kith and kin                | They invited all their kith and kin to their new home.  |
| vi. Bring to light             | The investigation brought some unbelievable facts to light.   |
| vii. To show the white feather | Brave soldiers never show the white feather in the battlefield.   |

- c. Change the following conversation into **indirect** form of narration: (5)
- I said to my friend, "Hamda, what are you doing after examinations?" "I haven't decided anything yet," said she. I said, "Why don't you come with me to my village? I am sure, you will love it." "O really!" she smiled, "but, Maham, you know I have to discuss with my parents." "Of course, their consent is necessary. I will also talk to them for you." I agreed with her.

**Answer:** I asked my friend Hamda what she was doing after the examination. She replied that she had not yet decided anything. I proposed that she might come with me to my village, assuring that she would love it. She expressed her pleasure smilingly but reminded me that she had discussed with her parents. I agreed with her that their consent was necessary, and I promised that I would also talk to them for her.

- Q.6** Suppose you are an area reporter of a national daily. Write a report to The Editor on poor drainage system in your area and the resulting problems as faced by the people of the area. Your report should cover the following points: (8)
- State of poor drainage system
  - Problems resulting from this flaw
  - Response of the concerned officials
  - Suggestions for improvement

**Answer:**

**Date:** April 9, 2022

**To:** The Editor, The News, Islamabad.

**From:** X.Y.Z, Area Reporter, The News Islamabad.

**Subject:** Poor Drainage System in Area ABC

**Introduction:** A proper drainage system is an integral part of any urban infrastructure in today's world. As population is congested in cities, effective sanitary system including a smoothly functioning drainage system is key to a healthy community life. However, the drainage system in the most thickly populated part of the city ABC is in a poor state. After making a thorough observation of the conditions, I have prepared the following report.

**The Report:** Drainage system consists of sewerage system and a well-planned street system. Then there is sewerage nullahs through which the rainwater and the sewage is drained out of the populated area and into the disposal plants. Unfortunately, all three systems are in a bad shape in this area. As sewerage system is not looked after off and on and people are also careless in throwing almost everything in the gutters, this system is almost choked and is emitting dirty water at various places. As for streets, these were properly leveled in the beginning and rainwater quickly drained into nullahs, but too much digging for development works has turned these streets into pools of stagnant water. The latest activity by PTCL for installing optical fibre and that of SNGPL for laying a new pipeline has made the things worse.

People of the area are facing multipole problems because of this flaw. The worst of the effects of this poor drainage system is on the health of the people. Particularly, children are at greater risk as it is fun for them to play in stagnant water. Various diseases including cholera, typhoid and jaundice have been on the rise. It is also an all-time bother for motorcyclists and pedestrians as the passing vehicles may sprinkle dirty water on their clothes. Sometimes people even slip and get injuries.

As for as the local officials are concerned, they seem to be least bothered about the situation. The municipal committee, the city development authority and the health department are shunning their responsibility and this attitude of them is a mockery of the people's misery.

**Conclusion:** As obvious from the above detail, the problem is of serious and urgent nature. An urgent response of the concerned officials is need of the hour. If suitable measures are not taken in time, many streets will become completely unlivable.

**Suggestions and Recommendations:**

- i-The concerned officials should be approached and sensitized by the civil society, and they should be convinced to make necessary arrangement of the required repair of streets, replacement of damages or blocked underground pipes.
- ii. A coordination among different government departments must be ensured so that the damages to streets and roads caused by ill planned development works can be prevented.
- iii. People must be aware of their rights and duties. They may form committees to solve such problems on self-help basis.
- iv. Media houses should play their role in communicating the problems of the people to people in high places.

**Signed**  
X.Y.Z

- Q.7** Use appropriate transitional devices from the given list in any **FIVE** of the blanks to make the passage cohesive. (5)

|          |       |             |      |          |           |
|----------|-------|-------------|------|----------|-----------|
| although | As if | As a result | even | Moreover | Sometimes |
|----------|-------|-------------|------|----------|-----------|

Ayesha and Ammara are twins who almost unidentifiably resemble each other. \_\_\_\_\_ they dress very much alike and \_\_\_\_\_ their talking and walking style is strikingly similar. \_\_\_\_\_ their close friends can easily tell one from the other, the less intimate cannot easily pass the test. \_\_\_\_\_, very amusing situations come up off and on. \_\_\_\_\_, even their teacher is deceived. \_\_\_\_\_ it were not enough fun, another pair of twins made entry into the same class to effect similar scenes.

**Answer:** Ayesha and Ammara are twins who almost unidentifiably resemble each other. **Moreover**, they dress very much alike and **even** their talking and walking style is strikingly similar. **Although**, their close friends can easily tell one from the other, the less intimate cannot easily pass the test. **As a result**, very amusing situations come up off and on. **Sometimes**, even their teacher is deceived. **As if** it were not enough fun, another pair of twins made entry into the same class to effect similar scenes.

\* \* \* \* \*