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| 3)          | 3   | 3       | 3 | 3           | 3  | 3                                      | 3                                 | 3      | 3                        | 3                     | Answer Sheet No  |
| 4)          | 4   | 4       | 4 | 4           | 4  | 4                                      | 4                                 | 4      | 4                        | 4                     |  |
| 5)          | (5) | (5)     | 5 | 5           | 5  | 5                                      | 5                                 | (5)    | 5                        | (5)                   | Sign. of Candidate   |
| 6)          | 6   | 6       | 6 | 6           | 6  | 6                                      | 6                                 | 6      | 6                        | 6                     | _  |
| 7           | 7   | 7       | 7 | 7           | 7  | 7                                      | 7                                 | 7      | 7                        | 7                     |  |
| 8)          | 8   | 8       | 8 | 8           | 8  | 8                                      | 8                                 | 8      | 8                        | 8                     | Sign. of Invigilator   |
| 9           | 9   | 9       | 9 | 9           | 9  | 9                                      | 9                                 | 9      | 9                        | 9                     |  |
|             |     |         |   |             | <b>T</b> i<br>ll parts                   | ime al                                 | <b>lowed</b><br>is sect           |        | <b>Iinute</b><br>e to be | es<br>e answe         | ered on this page and handed wed. <b>Do not use lead pencil.</b>   |
| (           | Q.1 | Fill th |   |             | he foll<br>stairs t<br>usuall<br>se gall | owing<br>to my t<br>ly play<br>loped v | sente<br>room.<br>footb<br>wildly | nce po |                          |                       | one mark. Adverb of place?   |
|             |     |         |   |             |  |  |                                   |        |                          |                       |  |

|     | υ.     | The girl read the b  | ook silenny.         |         | O                                  |            |  |  |  |
|-----|--------|--|----------------------|---------|------------------------------------|------------|--|--|--|
| (2) |        | He finished the dish of ice cream very quickly. What is the adjective phrase in this sentence? |                      |         |                                    |            |  |  |  |
|     | A.     | he finished  | $\bigcirc$           | В.      | very quickly                       | $\bigcirc$ |  |  |  |
|     | C.     | of ice cream   | Ŏ                    | D.      | the dish of ice cream              | Ŏ          |  |  |  |
| (3) |        |  |                      |         | o complete the application         | on for     |  |  |  |
|     | admi   | admission. Choose the word with correct spellings to fill in the blank?                        |                      |         |                                    |            |  |  |  |
|     | A.     | affedevit  | $\circ$              | В.      | afidevit                           | $\circ$    |  |  |  |
|     | C.     | affidevit  | $\circ$              | D.      | affidavit                          |            |  |  |  |
| (4) |        | <b><u>xe</u></b> diamond rings are<br>best synonym for the u                                   |                      |         | ch one of the following coentence? | ontains    |  |  |  |
|     | A.     | original   | $\bigcirc$           | B.      | imitation                          |            |  |  |  |
|     | C.     | loyal  | Ŏ                    | D.      | trustworthy                        | Ŏ          |  |  |  |
| (5) | At th  | ne end of the speech th  | ne whole assembl     | y gave  | e the speakers a standing          |            |  |  |  |
|     | Fill i | n the blank with suita   | ble word from the    | e follo | wing options:                      |            |  |  |  |
|     | A.     | ovation  |                      | В.      | jeering                            | $\circ$    |  |  |  |
|     | C.     | cheering   | $\circ$              | D.      | support                            | $\circ$    |  |  |  |
| (6) | If yo  | u canthe cost of   | f travel, there is o | f cour  | se no substitute for visiting      | the the    |  |  |  |
|     | coun   | try itself. Choose the   | suitable option to   | fill in | the blank.                         |            |  |  |  |
|     | A.     | afford   |                      | В.      | spend                              | $\circ$    |  |  |  |
|     | C.     | expend   | $\circ$              | D.      | calculate                          | $\circ$    |  |  |  |
|     |        |  | Page 1 of 2          |         |                                    |            |  |  |  |

| (7)  | Nafeesa is afraid spiders. Choose a suitable option to fill in the blank. |                                      |                 |                    |               |                 |                 |            |  |
|------|---|--------------------------------------|-----------------|--------------------|---------------|-----------------|-----------------|------------|--|
|      | A.  | from                                 |                 | $\circ$            | B.            | in              |                 | $\circ$    |  |
|      | C.  | about                                |                 | 0                  | D.            | of              |                 |            |  |
| (8)  | Ident   | tify the simple so                   | entence from    | n the ser          | ntences giv   | en below:       |                 |            |  |
|      | A.  | Because you teacher today            |                 | ighest o           | n the test,   | you will get a  | n prize from y  | our        |  |
|      | B.  | Those clouds flash flood.            | promise rain    | n; we sh           | ould hurry    | before we go    | et caught in a  |            |  |
|      | C.  | The largest m                        | ammal is fo     | und in t           | he sea.       |                 | Ŏ               |            |  |
|      | D.  | I was feeling                        |                 |                    |               | ne doctor.      | Ŏ               |            |  |
| (9)  |   | teacher set some<br>ble preposition. | homework_       | tł                 | ne end of the | ne lesson. Fill | in the blank    | with       |  |
|      | A.  | about                                |                 | $\bigcirc$         | В.            | in              |                 | $\bigcirc$ |  |
|      | C.  | of                                   |                 | $\tilde{\bigcirc}$ | D.            | at              |                 | ŏ          |  |
|      |   |                                      |                 | $\cup$             |               |                 |                 |            |  |
| (10) | I play  | yed the guitar bu                    | it my brothe    | r played           | l pia         | ano.            |                 | _          |  |
|      | A.  | hers                                 |                 | $\circ$            | B.            | her             |                 | Q          |  |
|      | C.  | his                                  |                 |                    | D.            | their           |                 | $\circ$    |  |
| (11) | Just before he got there, a tree branch down on the car.                  |                                      |                 |                    |               |                 |                 |            |  |
|      | A.  | will crash                           |                 | Q                  | В.            | crash           |                 | 0          |  |
|      | C.  | crashed                              |                 |                    | D.            | crashing        |                 | $\bigcirc$ |  |
| (12) | A lie has no legs. Which poetic device is used in the sentence?           |                                      |                 |                    |               |                 |                 |            |  |
|      | A.  | Personification                      | on              |                    | В.            | Simile          |                 | $\bigcirc$ |  |
|      | C.  | Metaphor                             |                 | $\circ$            | D.            | Alliteration    |                 | $\circ$    |  |
| (13) |   | it was rai                           | ning, I still v | walked             | to school.    | Choose suitab   | ole transitiona | 1          |  |
|      | devi  | ce from the follo                    | wing:           |                    |               |                 |                 |            |  |
|      | A.  | consequently                         |                 | Q                  | В.            | accordingly     |                 | Q          |  |
|      | C.  | as a result                          |                 | $\circ$            | D.            | although        |                 |            |  |
| (14) | I<br>verb.  | my mol                               | oile phone si   | nce 200            | 9. Fill in t  | he blank with   | correct form    | of         |  |
|      | A.  | have had                             |                 |                    | В.            | have            |                 | $\bigcirc$ |  |
|      | C.  | had                                  |                 | $\tilde{\bigcirc}$ | D.            | am having       |                 | $\preceq$  |  |
|      | C.  | iidd                                 |                 | $\circ$            | ъ.            | um maving       |                 |            |  |
| (15) |   | e is but a walking                   | _               | $\sim$             | -             |                 |                 | $\sim$     |  |
|      | A.  | personification                      | n               | Q                  | В.            | simile          |                 | $\bigcirc$ |  |
|      | C.  | metaphor                             |                 |                    | D.            | alliteration    |                 | $\bigcirc$ |  |
|      |   |                                      |                 |                    |               |                 |                 |            |  |



# Federal Board SSC-II Examination English (Compulsory) Model Question Paper (Curriculum 2006)

Time allowed: 2.40 hours Total Marks: 60

Note: Answer the questions in sections 'B' and 'C' at the place specified for it therein on the separately provided E-Sheet. Write your answers neatly and legibly.

## **SECTION – B** (Marks 36)

Q.2 Read the following passage carefully and answer any FIVE questions including Question No.(i) appended to it.

**Note:** Question No. (i) about summary writing is compulsory carrying 06 marks while rest of the questions carry 03 marks each.  $(6 + 4 \times 3 = 18)$ 

I also belonged to the following clubs: Reading Club (two years), second year as Secretary Reading Club, and Computer Club. In the year 2009, I received awards in the following classes: Computer Applications, Geography, and Advanced Algebra/Trigonometry. I also received an award for Most Encouraging Student. I currently belong to the Hiking and Outdoor Club, and Environmental Awareness Club. In addition, this year I participated in a programme called "Read With a Friend." In this programme I, along with a group of students, went to the nearby elementary school to read to a class of students from Kindergarten to Fifth Grade.

In order to gain an understanding of independence and responsibility, I held several summer jobs in the preceding two years. I also worked to help myself financially in a boarding school. My first summer job was at the English Language Center. My second job was at McDonalds, and my past summer job was at D.K. Academy. I am thankful to all these institutions for these job experiences. They have prepared me mentally and financially. This is important in a way that I am now more <u>mature</u> and responsible; which helps me not to be worried about the future but to look forward to it.

I am glad that I have got a taste of what the real world has to offer. I have learned many lessons from my Public High School, **boarding** school, and my work experiences. I am now ready to learn many more lessons through my college experience. Although it has been tough, I have succeeded so far. I am prepared to **excel** and make it much further in the years to come with my college education. This developing positive outlook has given me motivation that I need to become successful. I never give up. When I am determined to achieve, "I shoot for the moon and land amongst the stars."

### **QUESTIONS:**

i. Summarize the given passage. Also suggest a suitable title to it. (5+1=6)

### Ans. Title: Importance of Co-Curricular Activities

The writer was an active student, who was not only good in academics but also participated actively in co-curricular activities. Although, his priority was to get good grades, but participating in co-curricular activities made him a well round student. He had achieved many awards. He worked for many societies and teamed up with other mates for carrying out projects. He held several summer jobs to gain an understanding of independence and responsibility. These job experiences prepared the writer mentally and financially. This was important in a way that he was more mature and responsible. These experiences helped him in the adjustment for the future and he got a taste of what the real

world has to offer. He developed a positive outlook and motivation that is much needed to become successful in life.

#### ii. What are writer's achievements as a student?

Ans. The writer won prizes for Computer Applications, Geography, Advanced Algebra. He also received an award for Most Encouraging Student. He belonged to the Hiking and Outdoor Club, and Environmental Awareness Club. In addition, he participated in a programme called "Read With a Friend." In this programme he, along with a group of students, went to the nearby elementary school to teach to a class of students from Kindergarten to Fifth Grade.

### iii. How has the writer got taste of real world?

Ans. The writer got the taste of real world through the job experiences during summer vacation, which helped him in the adjustment for the future. These jobs were helpful to him as they had made him mature, responsible and financially strong. He gained enough confidence to worry less about the future, rather he looks forward to it.

iv. What was writer's purpose of doing summer jobs?

Ans. The writer's purpose of doing summer jobs was to gain an understanding of independence and responsibility. He also worked to help himself financially.

v. How has the writer spent his summer vacation?

Ans. He has spent his summers doing jobs to make him mature responsible and financially strong. His first summer job was at English Language centre and then he worked at McDonald's. He also worked at D.K academy.

vi. What has the writer gained from summer job experiences?

Ans. He has gained experience from his summer jobs. It helped him build up financially as well as mentally. He has now become a mature and much responsible person. These experiences have made up his mind to think and plan for the future.

vii. Give the **SYNONYMS** of the words that are underlined in the passage.

| Words    | Synonyms                  |
|----------|---------------------------|
| mature   | developed, fully-grown    |
| boarding | living facility           |
| excel    | outdo, outstrip, surmount |

(2)

## **Q.3** a. Paraphrase any **ONE** of the following stanzas:

Once or twice though you should fail,

Try, try again;

If you would at last prevail,

Try, try again;

If we strive, 'tis no disgrace

Though we do not win the race;

What should you do in the case?

Try, try again.

Ans. You might fail one or two times in the beginning, but you should remain steadfast and firm and keep on trying. There is no insult in hard work and persistence after getting failed. Even if we don't win the competition, we have no other option but to keep on trying without getting discouraged.

#### OR

Continuous as the stars that shine And twinkle on the Milky Way, They stretched in never-ending line Along the margin of a bay: Ten thousand saw I at a glance, Tossing their heads in sprightly dance.

Ans. There were so many daffodils that they looked like the stars in our galaxy. The daffodils formed a line that stretched around much of the bay. In one glance I could see ten thousand of them. They looked like they were dancing.

b. Read the following poem/stanzas carefully and answer the questions appended to

The wind is now a roaring, smashing monster of destruction, raking all man's work from the valleys, from the vales, and sends them spinning, broken flying

#### **OUESTIONS:**

i. Give two examples of visual imagery from the given stanza? (2)

Ans. Examples of visual imagery are Smashing, Monster, Spinning and Flying.

ii. With what the wind is compared? What does the wind do? (2)

Ans. The wind is compared with the monster of destruction. The wind is destroying the human beings work in the valleys and towns.

#### OR

In spite of war, in spite of death, In spite of all man's sufferings, Something within me laughs and sings And I must praise with all my breath.

In spite of war, in spite of hate Lilacs are blooming at my gate, Tulips are tripping down the path In spite of war, in spite of wrath.

#### **OUESTIONS:**

i. What are the things that flourish despite the damages of war? (2)

Ans. According to the poetess, despite the devastating effects of war on life, there are flowers (lilacs, morning glory, pansies, tulips, roses poppies) and gardens that thrive and grow and thus become a continuous source of adding into the beauty of nature.

(4)

Ans. The implied message of the stanzas is of hope, courage and merriment even in the times of distress, death, wrath, despair and shame. The poetess is encouraging the readers that they should focus more on the positive aspects of life rather than on the negative ones. Worries and merriment are the part of life, it just depend upon the way how each person view it either pessimistically or optimistically.

- **Q.4** a. Fill in the blanks with appropriate modal auxiliary verbs as per direction given in the brackets. (Any **Four**) (4)
  - i. My grandmother is eighty-five, but she <u>can</u> still read and write without glasses. (Ability)
  - ii. May I come with you? (Permission)
  - iii. <u>Could</u> you help me with the housework, please? (Polite request)
  - iv. There was a time when I **could** stay up very late. (Past ability)
  - v. You <u>need</u> not lose any more weight. You are already slim. (Necessity)
  - vi. Our country <u>may</u> become a super power by 2025. (Possibility)
  - b. Rewrite the sentence with the <u>Adverb</u> form of the underlined word.(any **Four**)(4)
    - i. He is **certain** to come.

Ans. He will **certainly** come.

ii. Her dress was **poor.** 

Ans. She was **poorly** dressed.

iii. That he had made a mistake was **evident**.

Ans. **Evidently**, he had made a mistake.

iv. He treated me with **scorn.** 

Ans. He treated me **scornfully**.

v. His action was **wise.** 

Ans. He acted **wisely**.

- c. Do as directed (any **FOUR**) of the following:
  - i. The coach said to the players, "Bravo! you have played well." (Change into indirect speech)

Ans. The coach applauded the players, saying that they had played well.

ii. Every morning he has to go for a walk. (Change into an interrogative sentence)

Ans. Does every morning he has to go for a walk?

iii. It grows slowly. (Change into a negative sentence)

Ans. It does not grow slowly.

iv. "Please sit down", said the headmaster. (Change into indirect speech)

Ans. The headmaster requested to sit down.

v. He is never on time. (Change into affirmative sentence)

Ans. He is always on time.

vi. I saw an old beggar. He was sitting under a tree. (Change into a simple sentence)

Ans. I saw an old beggar sitting under a tree.

## SECTION - C (Marks 24)

Q.5 Write an application to the Managing Director of a firm for the post of Manager. (8)

Ans.

Examination Hall,

City ABC.

22<sup>nd</sup> February,2022

The Managing Director,

Firm DEF,

City ABC.

Subject: Application for the post of a Manager.

Respected sir,

I am writing this application for the post of a Manager. I found an advertisement for this post in a newspaper. I am looking for a job opportunity to work for a recognized company like yours. I have a work experience of a Manager in the firm LMN. With my extensive work experience, I believe that I can be a good team member of your firm. I assure you that I will serve the firm devotedly and diligently. I have attached my CV for further details.

Thanking you in advance for your consideration.

Yours sincerely,

XYZ.

#### OR

Write a letter to the editor of a newspaper about the increasing number of crimes committed by teenagers drawing attention of the concerned authorities to take the remedial measures.

Ans.

Examination Hall,

City ABC.

22<sup>nd</sup> January, 2022

The Editor,

The News,

City ABC.

Subject: Increasing Number of Crimes Committed by Teenagers

Respected sir,

Through the columns of your esteemed newspapers I want to highlight the serious issue of increasing number of crimes committed by teenagers in the streets and other public places.

Unlawful acts committed by the young criminals are on a surge these days. More and more number of teenagers nowadays are involved in various offences such as mobile snatching, robberies and even murders. This causes a serious concern for the society as well as the parents.

The main reason as to why there has been a sudden increase in the teenage crime rate is that today's young population is getting exposed to crime and violence on television, news media which encourages them to follow the path of crime. For instance, newspapers are flooded with negative news such as murders, robberies, and teens playing violent video games, etc. Secondly, an alarming rise in the unemployment and poverty rate prevailing in the country also becomes one of the major reason for increased crime count among teens these days.

I request you to publish a column on this serious issue to create awareness in the public and draw the attention of the concerned authorities to take remedial measures.

Thanking you in anticipation.

Yours sincerely,

XYZ.

Q.6 Use the appropriate transitional devices from the list below to fill in any SIX blanks in the following passage. (6)

In other words Furthermore as well as Same as Although but As a result yet

Drawing, <u>same as</u>, other skills is all about taking the time to master each step. <u>In other words</u>, mastering the art of drawing doesn't happen in a day. <u>Furthermore</u>, it's a skill that takes daily practice <u>as well as</u> dedication to improve your craft. <u>Although</u> it is important not to burn yourself out, <u>but</u> you need to practice enough. <u>Although</u> some people make an eager start, <u>yet</u> not many can show enough patience. <u>As a result</u>, they quit without it before mastering it.

Q.7 Write an essay on any ONE of the following topics: (200-250 words) [10] Importance of English

OR

Role of Media

OR

Benefits of Digital Technology

#### Ans. **Importance of English**

Nobody can deny the importance of English language in the present time as global language. It is clear that the English language has become more dominant around the world. In some countries it is used as the mother tongue and in other countries it is taught as second language in their schools. This makes English widespread. In addition, it is used for communication between people around the world, as well as, it is the language of modern times. On other hand, English is the language of science and technology. There is no doubt that, the English is language of communication between the people with different culture. It is also the languages of computers that help to communicate with the people around the world through Internet technology and e-mail.

Races, nationalities and countries speak English in both the hemispheres especially in those non-European countries where the British sun never set once upon a time. English is a very prominent channel of communication in the fields of medicine, technology, architecture and business. Today, in Pakistan, English is the link language of different semi-educated and educated groups. It is the language of opportunities. Most jobs require knowledge of English. In most of the interviews, a candidate is questioned in English as he might be required to work anywhere in our multilingual country or could even be posted in a foreign country.

Hence the place of English language as a communicating language is well established, whose speakers are found all over the world.

### OR Role of Media

The mass media mean the sources of information and entertainment which are available to the public or masses of a country. These media play an important role in building public opinion in a democratic country. There is a famous saying:

"Whoever controls the media, controls the mind" (Jim Morrison)

Media are a great source of information and entertainment for all types of people. Nobody can deny their influence. Everybody looks to them to get information about their country, nation, religion and culture. They build our knowledge and strengthen our opinion about different things.

The mass media control our mind. We believe whatever they propagate. We come to know about the life of our villages, cities and towns through mass media. We come across the rise and fall in business, agriculture and industry through mass media.

The electronic media have governed and dominated the mind of the public in a very forceful manner. The mass media are a great source of building public opinion. They build our knowledge and educate our sentiments. We form our own opinion about politics, religion, and business under the influence of mass media.

The mass media educate a domestic woman about cooking, medicine and elementary nursing of children. The children have an informative and entertaining program of their mental standard. They can build their knowledge about different branches of knowledge at a very early stage.

In my opinion the role of media in the society is very positive provided it is used positively.

### OR Benefits of Digital Technology

Digital technology has modified nearly every aspect of modern life. It's now rare to find an electronic device or piece of machinery that doesn't consolidate digital technology in some way.

Digital technology means that devices can be more compact, faster, lighter, and more versatile. Huge amounts of knowledge can be stored locally or remotely and moved around virtually immediately. Even the term "information" has expanded to include media such as photos, audio, and video, and no longer refers to just words and numbers.

Digital technology makes it easy to stay in touch with friends, family, and work remotely, even if you are in another part of the world. You can express through words, video, audio, and exchange other media. Websites, apps, and software have all been designed to help users to socialize. With social media, messaging, texting, laptops, tablets, and mobile phones, nobody needs to feel isolated in the digital world.

Internet speeds have developed exponentially since the early days of dial-up. Anybody with access to the internet instantly has access to a huge proportion of the world's knowledge over the web. Lessons and courses can now be delivered virtually online.

Digital technology enables the storage of massive amounts of information in relatively small spaces. Large amounts of media, such as photos, music, videos, contact knowledge, and other reports can be carried around on small devices like mobile phones.

Hence we have seen that there are a lot of benefits of digital technology in every field of life.

\* \* \* \* \*